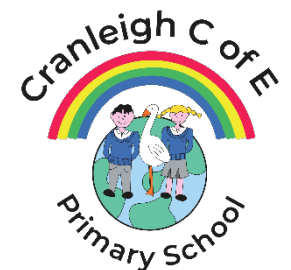


# PE Funding Evaluation Form

Commissioned by



Department  
for Education



Created by



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## Review of last year 2024/25

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Employment of specialist coaches continued to raise standards in PE lessons across the school.</p> <p>Access to a broad range of sports equipment supported active lunchtimes and PE curriculum delivery.</p> <p>CPD through Get Set 4 PE has improved staff confidence and planning consistency.</p> <p>Resources were purchased to enhance extended care provision, ensuring children had additional opportunities to be physically active beyond the core school day.</p> <p>Good participation in inter-house/school competitions.</p> <p>Year 3 swimming programme was maintained for most of the year.</p>	<p>Lesson observations showed PE lessons were consistently good or better.</p> <p>Pupil participation in after-school clubs and active playtimes increased.</p> <p>Pupil voice reflected enjoyment and variety of physical activity opportunities.</p> <p>95% of Year 6 pupils met swimming standards in Summer 2025.</p>	<p>Planned swimming provision was disrupted due to the local pool closure, reducing impact in this area.</p>	<p>Monitoring showed fewer swimming sessions delivered than timetabled.</p>

## Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Ensure all pupils continue to take part in at least 2 hours of high-quality PE each week.</p> <p>Maintain swimming provision, including catch-up for non-swimmers.</p> <p>Continue to raise profile of sport through fixtures, clubs, and in-school competitions.</p> <p>Continue to build staff confidence and CPD through Get Set 4 PE and Active Surrey membership.</p> <p>Target inactive pupils through lunchtime and extended-care activities.</p>	<p>Renew contract with PSD (specialist PE provider).</p> <p>Rebook and monitor swimming programme from January 2026 for Year 3 and Year 6.</p> <p>Continue annual subscription to Get Set 4 PE.</p> <p>Allocate funds for competitive sport (fixtures, transport, competition fees).</p> <p>Budget for equipment replenishment.</p> <p>Use underspend to support delivery of inter-house competitions, leadership training and contingency for disrupted swimming.</p>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>All pupils engaged in regular physical activity, including targeted inactive pupils.</p> <p>Pupils confident and competent in water safety by Year 6.</p> <p>Increased proportion of pupils taking part in clubs and competitions.</p> <p>Staff more confident in planning and delivering a high-quality, progressive PE curriculum.</p> <p>Sustainability ensured by staff CPD, embedding pupil leadership, and maintaining strong external partnerships.</p>	<p>Lesson observations and planning scrutiny showing consistently high-quality PE.</p> <p>Staff CPD records (use of Get Set 4 PE, Active Surrey membership).</p> <p>Club registers and attendance logs (showing uptake, especially by inactive pupils).</p> <p>Fixture/competition participation records and results.</p> <p>Pupil voice surveys and feedback from parents on PE and sport.</p> <p>Swimming assessment data (Y3 baseline, Y6 outcomes).</p> <p>Sports Leader logs and records of pupil-led in-school competitions.</p> <p>Local Committee reports and Headteacher monitoring notes.</p>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?