



**Friday 25th April
2025**

The **CRANLEIGH CHRONICLE**

HEADTEACHER'S EDITION MESSAGES

Welcome back! I hope everyone had a restful Easter and is ready for a busy and exciting summer term.

This half term, our school value is compassion. We'll be encouraging our children to think about how they can show kindness and understanding to others. As we read in Colossians 3:12, "Clothe yourselves with compassion, kindness, humility, gentleness and patience."

This term, we're also going to be building on the many successes of the spring term, including the very encouraging outcome from our mock Ofsted, which was graded 'Good' in several areas. This positive feedback reflects the dedication of our staff, the enthusiasm of our pupils, and the support of our school community. We look forward to continuing this momentum.

Here's to a brilliant summer term together!

***Mrs Kate Pelazza
Headteacher***

Dates for your diary

After-School Clubs Re-Start

Monday 28th April

**Visit from the Rt Revd Paul Davies,
Bishop of Dorking**

Tuesday 29th April

**Reception ZooLab Minibeast
Workshop**

Thursday 1st May

Bank Holiday - No School

Monday 5th May

Year 5 University of Surrey Project

Tuesday 6th May

Year 6 SATs

WC Monday 12th May

Year 5 University of Surrey Project

Tuesday 13th May

**2:30pm - University of Surrey
Presentation for Year 5 Parents**

Tuesday 20th May

**All calendar dates can be found on
our website!**



**Cranleigh C of E
Primary**

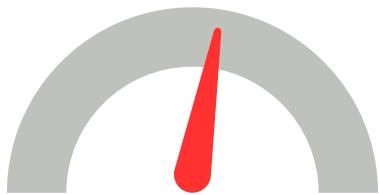
Parent Survey

Results

Thank you to everyone who took the time to complete our recent parent survey, distributed during parents' evening.

We're **delighted** to share some of the results with you and highlight how they compare with our very first survey.

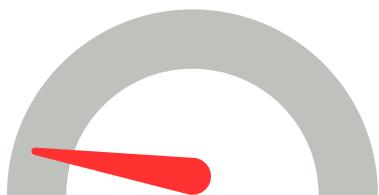
September 2023



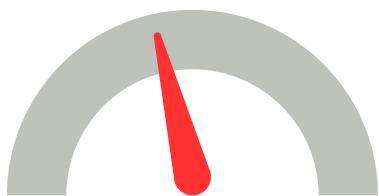
My child is happy



My child feels safe



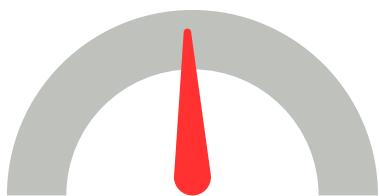
My child has SEND
and is supported to
succeed



The school makes sure
its pupils are well
behaved

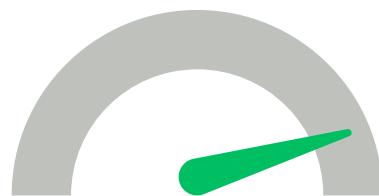
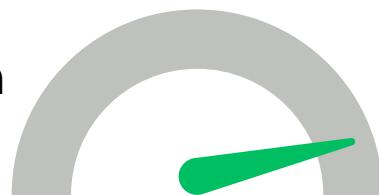
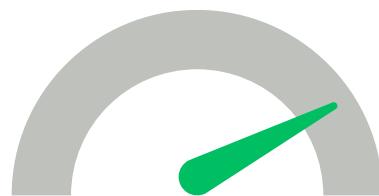
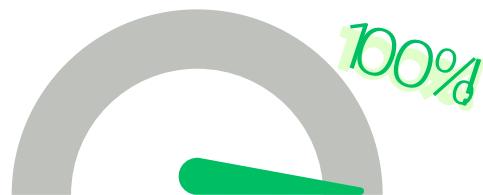
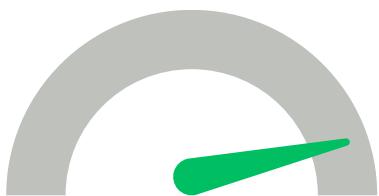
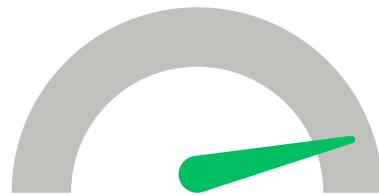


My child can take part in
clubs and activities



My child does well at
this school

February 2025



A polite reminder that everything your child is learning can be found on their class page.

Please click below to access:

Reception

Year 1

Year 2

Year 3

Year 4

Year 5

Year 6





Faith

This half term, we are focusing on the value of **compassion** - recognising the importance of kindness, empathy, and care for others in all that we do.



As part of this, we'll be setting up a **Compassion Tree** on our reflection table in the entrance lobby. Children (and visitors) are invited to write or draw an act of compassion they've shown or seen and hang it on the tree. It's a simple way to celebrate small acts of kindness and reflect on how we can all make a positive difference.



THE GOOD SHEPHERD

In school, we've been sharing the story of **The Good Shepherd** (John 10:11-18), a powerful image of care, guidance, and selfless love.

This story is at the heart of our school's mission, vision, and values, reminding us that every member of our school community is known, valued, and nurtured.

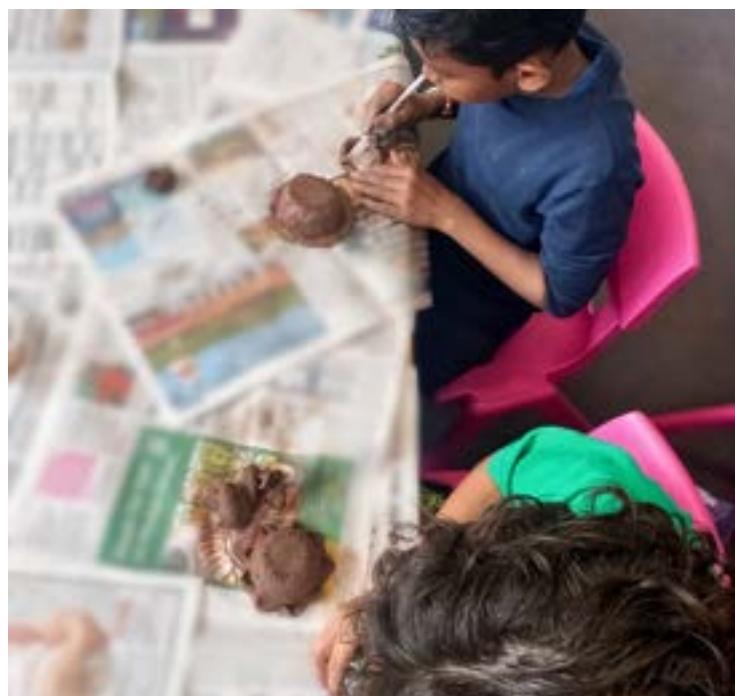
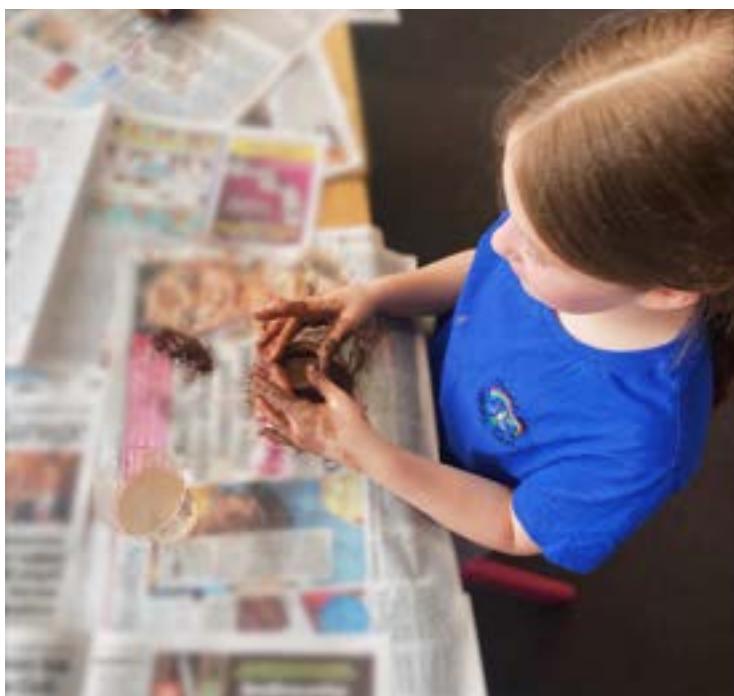
In our assembly on Wednesday, we revisited this message to encourage the children to reflect on how they can live out these values in their everyday lives by looking out for others, offering kindness, and being a source of support, just like the Good Shepherd.

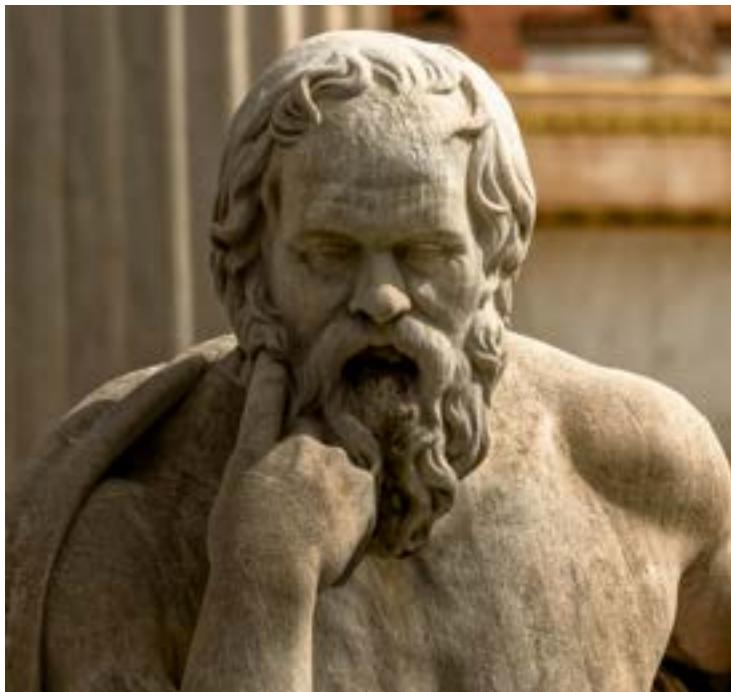


THIS WEEK AT CRANLEIGH

As a curriculum hook to get pupils excited about their new History topic, Year 5 explored Ancient Greek art on Wednesday by creating their own versions of Greek pottery.

They experimented with traditional shapes, patterns and decorative techniques. The results were fantastic; well done, Year 5!





THIS WEEK AT CRANLEIGH

Today, Year 5 took part in an exciting Ancient Greeks workshop, delivered by *Happily Ever After*, to start their new History project, **Groundbreaking Greeks**. The project introduces children to the developments and changes across six key periods of Ancient Greek history, with a special focus on the city-state of Athens during the Classical age.





This week at Cranleigh

Before the Easter holidays, all children were asked to vote on which two new pieces of playground equipment they'd like to see added outside. There were two clear favourites – a reading wagon and a multi-piece obstacle course. Both have now been ordered, and the reading wagon arrived this week. We're looking forward to seeing both out in the playground soon!





This week at Cranleigh

In the week before Easter, Year 5 and Year 6 took part in a Little LifeSavers session where they learned Basic Life Support (BLS) skills, including CPR. The hands-on session gave pupils the confidence and knowledge to respond in an emergency, helping them understand the importance of staying calm and taking action to help others.



Congratulations!

House Points

Pioneers

152

Explorers

127

Discoverers

115

Adventurers

170

CLASS	STAR OF THE WEEK	HEADTEACHER'S AWARD	House Point Winners
Robins	Posie	Darcie	Georgie, Ellis, Peggy
Sparrows	Xavier	Cole	Charlie, Logan, Sienna
Owls	Michael	Marnie	John, Reuben, Hebron
Swans	Leanne	Alice	Trinity, Ariana, Alice
Kingfishers	Hannah	Red	Shekinah, Sidney, Scarlett
Herons	Leandro	Charlie	Lilou, Thalia, Esther
Cranes	Amelia	Lenny	Blossom, Alex, Lenny

Weekly Attendance Winners

YEAR 2

YEAR 3

YEAR 6





Safeguarding Contacts

If you have any concerns regarding a child, please ask to speak to one of our safeguarding team below straight away:

K. Pelazza: Headteacher / Designated Safeguarding Lead (DSL)

J. Mills: SENDCo / Deputy Designated Safeguarding Lead (DDSL)

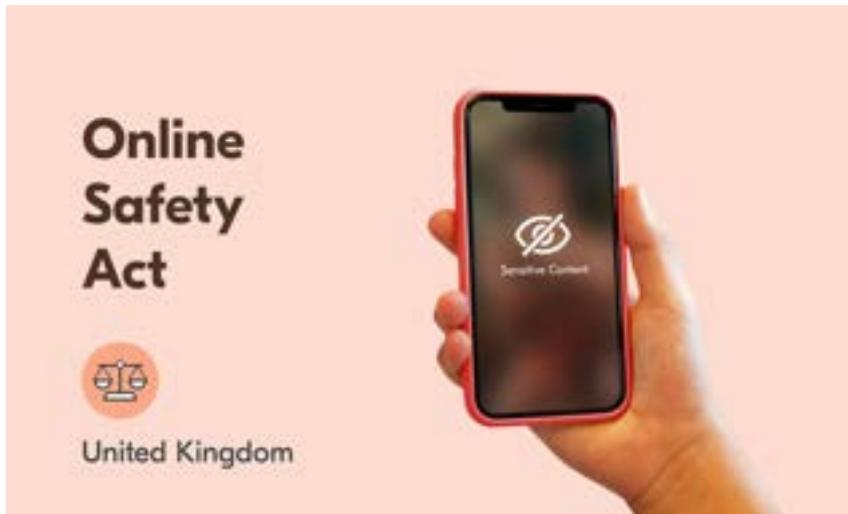
N. Jackson: Assistant SENDCo / Deputy Designated Safeguarding Lead (DDSL)

T. Church: Thrive Practitioner / Deputy Designated Safeguarding Lead (DDSL)

M. Parry: Local Committee Safeguarding Lead

The Good Shepherd Trust [contacts](#)

ONLINE SAFETY UPDATE: NEW RULES TO PROTECT CHILDREN ONLINE



From 25th July 2025, UK tech companies must follow new rules to help keep children safe on the internet. These rules are part of the **Online Safety Act** and will be overseen by Ofcom, the UK's communications regulator.

Key points include:

- **Age checks:** Websites and apps must use proper age verification to prevent under-18s from accessing harmful content.
- **Content filtering:** Platforms must stop children from seeing harmful material such as violence, bullying and content that promotes self-harm or eating disorders.
- **Quick removal:** Harmful content must be taken down quickly.
- **Easy reporting:** Children should have simple ways to report upsetting or dangerous content.

Companies that don't follow the rules could face large fines or be shut down.

Whilst there is still further work to be done, we at Cranleigh C of E Primary welcome these changes.

What Parents & Educators Need to Know about SEARCH ENGINES

WHAT ARE THE RISKS?

Search engines are an integral part of everyday life – with Google alone processing around 100,000 searches every second. Search engines use algorithms to predict which results will be useful to us, though this can expose children to inappropriate content, misinformation and even scams. This guide explains the risks associated with search engines and offers practical advice to help safeguard young users online.

MANIPULATED SEARCH RESULTS

Although search engines take site reputation into account, trustworthiness isn't the main factor. Instead, they use algorithms that can be gamed via tactics like search engine optimisation (SEO), which is big business. As a result, users may encounter misleading content and low-quality commercial products that appear more credible than they actually are.

MISINFORMATION AND DISINFORMATION

Search engines index billions of web pages – and not all of them are factual or safe. Children might stumble across false information or even deliberate disinformation, especially when searching for trending topics or controversial issues.

ENGINES BEYOND GOOGLE

Even if Google's SafeSearch is enabled, children may use lesser-known search engines that don't have similar protections. Some of these alternatives are less effective at blocking unsavoury content – sometimes by design – making it easier for children to encounter harmful or explicit material. Parental controls may also struggle to detect and block these sites.

FUNNY JOKES

ILLEGAL CONTENT CAN SURFACE

Search engines are designed to retrieve content based on keywords – not to judge whether that content is lawful. As a result, even illegal or harmful material can appear in search results. Children might assume that anything found through search engines must be safe, just because they're so widely used. This misunderstanding can lead to accidental exposure to seriously inappropriate content.

INAPPROPRIATE CONTENT EXPOSURE

Although parental controls like Google's SafeSearch exist, they aren't foolproof, and search engines may bypass them. Young users may still see inappropriate images or content, especially in image searches, even though they may not be able to click on the results. Some niche search engines lack even basic filtering, posing further risks.

UNRELIABLE AI SUMMARIES

AI Overview

Some search engines now offer AI-generated answers at the top of results. While these can be helpful as webpage summaries, they're not always accurate. There have been instances where AI summaries have presented false or even dangerous information, reinforcing the need for critical thinking.

Advice for Parents & Educators

ACTIVATE PARENTAL CONTROLS

While no parental controls tool is perfect, this software can help reduce the likelihood of inappropriate content appearing in search results. Use tools like Google Family Link to set search restrictions and monitor your child's browsing activity.

IDENTIFY AND AVOID ADVERTS

One of the ways search engines generate revenue is by showing adverts to their users. Sponsored search results are labelled, but they're not always easy to spot and can sometimes be malicious. Show your child how to distinguish between paid ads and organic search results – explain why some ads might be misleading or unsafe.

QUESTION AI-GENERATED CONTENT

While AI content is generated quickly and often appears legitimate, teach children that, just because an AI summary is well presented, it doesn't mean it's accurate. Encourage them to review the sources behind AI summaries and check the information with reputable sites or fact-checkers.

PROMOTE DIGITAL LITERACY

Encourage children to question the motivation behind online content and develop critical thinking, as not all sites can be trusted. Some deliberately misinform users in order to sell products or promote misinformation. Developing a critical mindset is one of the best defences against these tactics.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of *Wired*, *TechRadar*, *Tom's Guide*, *The Evening Standard*, *The Guardian* and *The New Statesman*.

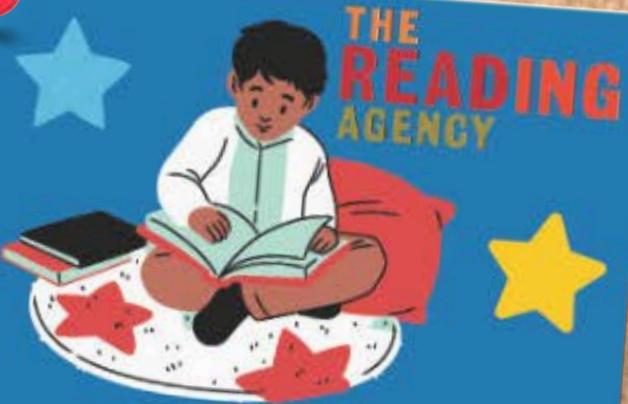


The National College

#WakeUpWednesday

Community
Notice

CHATTER BOOKS



Join Cranleigh Library's Children's book club: Chatter books!

Age 7-11

Sat 17th May
Sat 14th Jun
Sat 19th Jul

11:00-
11:45

New books and genres each month!

Express your interest at the help
desk or email us:
cranleigh.library@surreycc.gov.uk



@cranleighlibrary



@cranleighlibrary



@cranleighlibrary



Community

CHATTER BOOKS

Next Session:

Saturday 17th May starts 11:00am

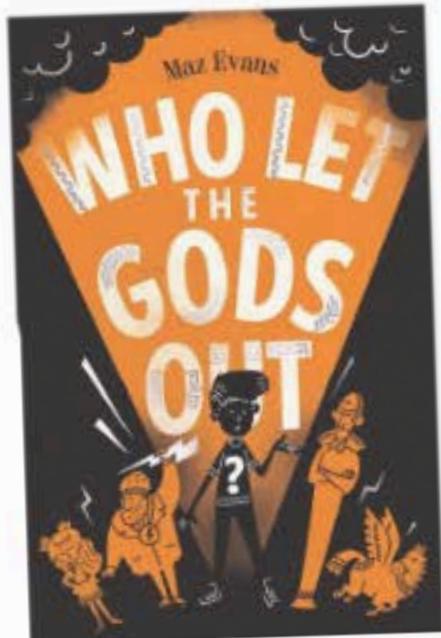
Cranleigh Library
Collect a copy from the library Help
Desk

We are reading:

**Who Let The Gods
Out?**

By :Maz Evans

A shooting star crashes to earth and changes Elliot's life forever. The star is Virgo - a young Zodiac goddess on a mission. When the pair accidentally unleash the wicked death daemon Thanatos, they turn to the old Olympian gods for help. But after centuries of cushy retirement on earth, are Zeus and his crew up to the task?





Rest in Peace

POPE FRANCIS

(1936 - 2025)