



Friday 6th June 2025

CRANLEIGH CHRONICLE

HEADTEACHER'S EDITION

MESSAGES

It's been a lovely first week back after the half-term break. The children have come back ready to learn, and it's been great to see so many happy faces and positive attitudes around school.

A reminder that the Year 1 and 2 **Phonics** Screening Check is taking place next week. This is a short, one-to-one assessment that helps us see how well children are getting on with their phonics. It includes a mix of real and made-up words. A good night's sleep and a calm start to the day really help, so thank you for your support with ensuring this.

Throughout June, we're marking Gypsy, Roma and Traveller (GRT) History Month. This is a chance for all children to learn about Traveller heritage and celebrate the diversity within our wider community.

A big thank you to everyone supporting regular attendance; it really does make a difference. If you need any help supporting your child into school, and on time, please just get in touch.

Mrs Kate Pelazza Headteacher

Dates for your diary

Year 1 and Year 2 Phonic Screen Check

WC Monday 9th June

9:30am - Traveller Storytime Session for Years 4, 5 and 6

Tuesday 10th June

AM - Year 6 Leavers' Service at Guildford Cathedral

Wednesday 18th June

1pm - Year 5 Fire Safety Visit

Tuesday 24th June

1:30pm - September 2025 Reception Children's 1st Stay and Play Session

Tuesday 24th June

Sports' Day

Friday 27th June

Year 6 Pupils at Glebelands for Transition Day

Tuesday 1st July

1:30pm - September 2025 Reception Children's 2nd Stay and Play Session

Tuesday 1st July

All calendar dates can be found on our website!



ACTION REQUIRED

COLLECTION PASSWORDS: FROM SEPTEMBER

From September, any adult who does not usually collect your child will need to provide a password to the class teacher before your child is released.

These passwords will be stored securely on our register system (Arbor).

ACTION NEEDED BEFORE THE END OF JUNE:

If your child is in Reception through to Year 5, please email the school with a <u>one-word</u> <u>password</u> of your choice. You'll need to remember this password and share it with any adult collecting your child who isn't listed as a contact on Arbor.

Thank you for your support in keeping our children safe.

Phonics Screening Check: Year 1 and Year 2

Next week, our Year 1, and some Year 2, children will be taking the <u>Phonics Screening Check</u> (PSC).

The children have been working incredibly hard to prepare, and we're so proud of their progress.

Please ensure your child is in school on time every day so they can do their very best.

We wish all our pupils the very best of luck. You've got this!





Faith

ENDURANCE

As we move into the final half-term of the year, we're thinking about our value of **Endurance**. It's a good time to reflect on how we keep going, even when things feel tough.

This time of year can bring challenges; children are working hard, routines can feel long, and everyone's looking forward to the summer. Endurance is about not giving up. It's about showing patience, sticking with something even when it's not easy, and finding strength to keep trying.

In school, we see endurance in many ways; children practising for Sports' Day (on June 27th), finishing a challenging piece of work, or being kind when it's not the easiest option. These small moments matter, and they help us all grow stronger.

We're encouraging the children to notice when they're showing endurance and to cheer each other on, too.

Endurance Debbles

To help our children reflect on our value of ENDURANCE, we've set up a pebble activity on our reflection table. They've already made lots of contributions:



What does Endurance mean to you?

This is a way for them to stop and think about times they've demonstrated the value, whether in their learning, on the playground, or at home.

We'd love to invite you all to join in, too. If you have any stories or examples of endurance from home, big or small, feel free to share them with us. It's a great way to help children see how this value is lived out in everyday life.

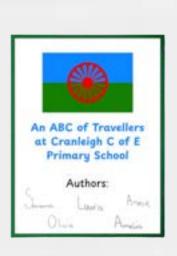


GYPSY, ROMA AND TRAVELLER HISTORY MONTH

Coming Together

As we move into June, our school is coming together to celebrate Gypsy, Roma and Traveller History Month. Throughout the month, we'll be learning about the rich heritage, culture, and contributions of Traveller communities, and began on Wednesday with a special assembly to launch our celebrations.

This Week at Cranteigh



Our Y6 Girls' Book



Nelson's Book, Y5

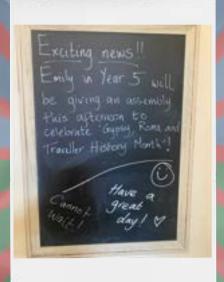


Nelson's Book, Y5

BALA MENGRO



Assemblies



Richard O'Neill Texts



Decorations



Lots of Singing!



Hobby Horses & Joyo buckets!

Resources for Parents and Carers

To support learning at home, here are some trusted UK organisations offering information and resources about Gypsy, Roma and Traveller communities:

Friends, Families and Travellers

www.gypsy-traveller.org

A national charity working to end racism and support equal opportunities for Gypsies, Roma and Travellers.

The Traveller Movement

www.travellermovement.org.uk Provides education resources, family support, and advocacy for equality and rights.

GRTHM – Gypsy, Roma and Traveller History Month

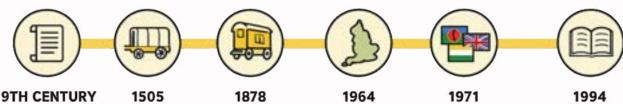
www.grthm.natt.org.uk

Includes child-friendly activities, information, and project ideas to explore during June.

BBC Bitesize: Who are Gypsy, Roma and Traveller People? **BBC Bitesize KS2**

An age-appropriate video and article to help children understand Traveller history and culture.

GYPSY, ROMA AND TRAVELLER HISTORY



The Romani people begin to migrate from northwest india into Europe

Romani people are recorded in Scotland for the first time

The first known photograph of an Irish Traveller family is taken

The first meet of the Gypsy Council is held in England

The First World Romani Congress takes place in London

Romani and Irish Travellers are recognized as ethnic groups under UK law

Working with the Traveller Community



I had the pleasure of meeting with **Pauline Melvin-Anderson OBE** during half-term.

Pauline is a former Headteacher, consultant for the Department for Education and Traveller.

Pauline will hopefully be working with me to ensure our pupils from the Gypsy, Roma and Traveller backgrounds are served in the best way possible.



POSTERS FOR PEACE

The winners of the Cranleigh Lions' Posters for Peace competition are Alex, Xavier, Tracy, Clara and Leon.

The overall winner is Amelia in Year 6.

Well done to all our children who took part in this art competition expressing visions of peace, and thank you to Reception teacher Mrs Conisbee for helping to organise. ongratulations

House Points

Pioneers

Explorers

Discoverers

Adventurers

952

921

983

946

CLASS	STAR OF THE WEEK	HEADTEACHER'S AWARD	House Point Winners
Robins	Darcie	Bella	Georgie, Darcie, Posie
Sparrows	Ellie	Xavier	Cole, Grace, Isaac
owls	Larosa	Levi	Michael, Reuben, Isaac
Swans	Liliana	Rose	Ariana, Jathisan, Adam
Kingfishers	Benjamin	Mary	Timothy, Flora, Ruby
Herons	Chethi	Fergus	Lilou, Bella, Amy
Cranes	Freddie	Naz	Alex, Hania, Naz

Weekly Attendance Winners

YEAR 1 YEAR 3

YEAR 5





Safeguarding Contacts

If you have any concerns regarding a child, please ask to speak to one of our safeguarding team below straight away:

K. Pelazza: Headteacher / Designated Safeguarding Lead (DSL)

J. Mills: SENDCo / Deputy Designated Safeguarding Lead (DDSL)

N. Jackson: Assistant SENDCo / Deputy Designated Safeguarding Lead (DDSL)

T. Church: Thrive Practitioner / Deputy Designated Safeguarding Lead (DDSL)

M. Parry: Local Committee Safeguarding Lead

The Good Shepherd Trust contacts

10 top tips for safely using SMARTWATCHES

kids love gadgets, and smartwatches – available to buy from as little as £20 online – make a tempting gift. As with any type of mobile technology, though, smartwatches can pose risks to children unless they're used safely. Receiving unwanted calls, cyber-stalking and distracting a young person when they're crossing the road are all known risks associated with smartwatches. However, these devices can bring plenty of benefits for children and parents alike – so let's examine the pros and cons of smartwatches.

AVOID CHEAP OPTIONS

A quick search online yields a torent of cheap smartwatches for kids, costing as little as 12.0. It's wise to avoid this bargain basement tech: it tends to deliver a poor superience with inferior battery life, and it's hard to have faith in the software's safety. There have been cases of smartwatches being hacked to track or contact children; stick to known brands who have a reputation to protect.

CONTROL CALLING

Many smartwatches have the facility to make or take calls. As with a phone, you may want to restrict who your child can call - or be called by. On Apple Watches, you can select trusted contacts who are slowed to ring your child, while other watches controls vary hugely. Some need to connect to a finked phone for calls, so you may be able to block unknown contacts via that device instead.

BEWARE HIDDEN COSTS

For a smartwatch to allow calls independently (that is, without being connected to a phone via Bluetooth), it will need its own mobile data plan. This might take the farm of a thy silk and that you slot into the watch - or on SSA, where the physical card is replaced by software settings. Either way, this will incur an additional monthly cost that you'll need to factor into any boying decision.

ENABLE FAMILY

Apple Watches aren't cheap, but they do offer superb safety leatures — allowing parents to confool calls, messages and emails on the device, as well as a location tracking system that can send clarts if kids wander beyond pre-set boundaries. Their SOS function enables children to contact emergency services instantly if they're in trouble, which simultaneously also alerts parents and cores.

TRACK ITS LOCATION

loth Apple and Androki devices have apps which allow you to track a smartwatch's location. They can also initiate an audio alert avoiding those cushion-hurling panies when a treasured device can't be found at home. If you're planning to track your child's ocation via their watch, make them awar e of that in advance. You could wen make it a condition of them petting the watch in the first place.

THINK 'SAFETY FIRST'

Smartwatches are often worth hundrede of pounds, which can make young people wearing one a target for thieves. Advise your child to keep the watch hidden in public (when possible) and not to realst if muggers demand their wortch. If you manage to track a stolen device, pass that information to the police; location data len't always accurate, so you could end up wrongly accusing someone.

STORE MEDICAL INFO

Devices including the Samsung Galaxy Watch and Apple Watch can store the owner's medical details (such as their blood group and any pre-existing medical conditions), potentially giving emergency services access to vital information in a crisis. These devices also have thard fall' detection, which sends a text message to selected contacts along with a map showing the wearer's location.

USE THEM AS MOTIVATION

lyours worsted your critical pending too much time itemped on the sold starting of icreens, smartwatches are great traces trackers and oan be a sowerful incentive to get moving, orns devices will plent the wooder I they've been inactive for a long time and encourage them to do some exercise. Many watches accord the user's daily step count and present a daily step count.

MAKE THEM COOL FOR SCHOOL

Some schools have banned smartwatches, as pupils have been using them as substitute phones. If your child's school does permit them, some devices can be set to prevent distractions in class. For example, Apple's Schooltime feature turns their watches into ordinary time-keeping devices during school hours. The display changes in this mode, showing teachers that if limit being used for other purposes.

BE MINDFUL OF BEDTIME

Many smartwatches after sleep tracking, which some (usually older) children use to justify wearing them to bed. However, that also presents a temptation to message friends or check social medio late at night, even if their phone is downstairs. Unless there's a valid reason not to, you could encourage your child to remove the watch in the evenings and ensure the charges story in a different room.

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Meet Our Expert

Barry Coeffine has been a heat-rulingly journal of and action for more than 30 years, working for titles a socious the atmosphir Torsen, introduce To the condition parameters of an early appeared regularly us a tentimology pound on television over reads, lockuding on this histography, that is I live and the ITV lines of the ITV lines of the Italian of although the tentimology is the second addition to some















Community Notices Click on the image below to find out more!



7th - 15th June



Club4 Parent Guide

Dear Parent/Carer,

Looking for exciting, enriching activities to keep your children active and inspired this summer? Club4 is returning with a fantastic line-up of holiday experiences for eligible families across Surrey.

The Holiday Activity and Food Programme is proudly managed by Active Surrey on behalf of Surrey County Council. This fantastic initiative from the Department for Education offers fully-funded places for children and young people from current Reception year to Year 11 - eligible for benefit-related free school meals.

Club4 holiday camps run during the main school holidays (Easter, summer and Christmas). It is a separate offer to SCC's supermarket/food voucher. Families can use both schemes.

Bookings open for summer on **Tuesday 10 June** via our new 'easy to use' system. You will still receive your Holiday Activity Voucher but no longer need this to book!

Browse and **book your place** with Activity providers ahead of time now! https://www.eequ.org/club4activesurrey.

- Get ready for an unforgettable summer in Surrey with our exciting Holiday Activity camps!
- With around 36,000 places available across 150 locations, your child can make new friends, learn new skills, and have a summer to remember.
- Whether your child loves the thrill of a theatre camp, enjoys arts and crafts, prefers time outdoors, is a sports enthusiast, or they are just looking for a fun day out, we have something for everyone.
- We're excited to offer more SEN stay and play sessions, creating a supportive and inclusive environment for children with additional needs and disabilities to enjoy with their families.
- Need any help navigating the booking platform? https://help.eequ.org/en/collections/582553-bookers









Community



of parents would send their child to a Club4 Camp again



9.25/10 parents rating for their child's overall experience of a Club4 Camp

We're delighted to see so many children and young people interested in our Holiday Activity sessions!

However, sadly we still have parents pre-booking spaces, but the children not attending their sessions.

While these spaces are funded for families, missing a booking means a cost per place is wasted and other eligible children miss out on the fun and a meal at camp.

To ensure we can continue offering this opportunity to as many families as possible, our providers have been advised not to accept bookings from families who repeatedly miss sessions without explanation.

Please make sure to book sessions your child can attend.

If plans change, kindly cancel the booking as early as possible,
so the space can be released to another family.

Let's make this summer active, creative, and unforgettable!



Child Summer 2625 HAT Voucher

Charles with the party of the last

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printings are now open! Places their, services

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Parent Highlights

"Activities have not only provided fun, food & friendships for my child, but has made great memories of the summer holidays. He looks forward to future activities with Club4 camps." "The camp provides much needed respite care, getting my child out of the house and busy. We can work knowing he is well looked after and happy. The camps are a life saver for many families."

"We had a fantastic time at Stay and Play. The facilities are amazing and the staff so helpful and attentive, it's a perfect place for my daughter and her brother who has special needs to bond and try a new activity together. We will definitely be coming along again."

"Amazing opportunity for my son who is autistic. The experiences he did has led him to learn new skills, become more confident and also experience days out which he has never had the option to do before."

