

Friday 9th May 2025

CRANLEIGH CHRONICLE

HEADTEACHER'S EDITION

MESSAGES

This week, we marked the 80th anniversary of <u>VE</u> <u>Day</u> by welcoming 99-year-old Royal Navy veteran Harry (Henry) Rice to school. It was a humbling experience and we're proud to have been featured on page 5 of the Daily Express yesterday alongside him.

Next week, **SATs** begin for our Year 2 and Year 6 children. Please make sure your child is in school every day and arrives on time; it really does make a big difference.

Good luck to all these children next week. We know you've been working hard. Just do your best, and always remember how proud we are of you.

Next week is also **Mental Health Awareness Week**. As part of this, I've included some helpline information later in the newsletter. Please remember that support is always available.

Have a lovely weekend.

Mrs Kate Pelazza Headteacher

Dates for your diary

Mental Health Awareness Week

WC 12th May

Year 6 SATs

WC 12th May

Year 2 SATs

WC 12th May

3:20pm - PTA Ice Lolly, Uniform and Book Sale

Monday 12th May

2:30pm - Year 5 University of Surrey Presentation to Parents

Tuesday 20th May

3:20pm - PTA Uniform and Book Sale

Tuesday 20th May

Final After-School Club of this Half-Term

Thursday 22nd May

Half-Term

WC 26th May

All calendar dates can be found on our website!







This week at Cranleigh

On Wednesday, we were honoured to welcome 99-year-old WWII veteran Harry (Henry) Rice to school as part of our VE Day anniversary commemorations. The Daily Express visited to cover his story, which made their national paper yesterday; a fitting tribute to a remarkable man and a memorable moment for our school.

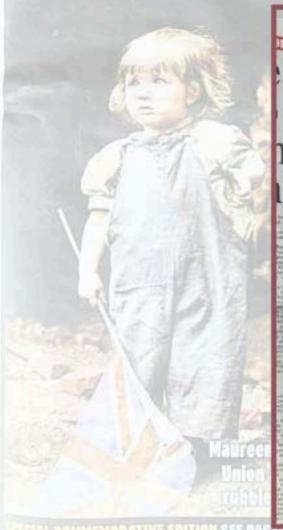




DAILY EXPRESS

BRITAIN REMEMBERS THE VE DAY SPIRIT 80 YEARS ON

Homes were ruined, people had died but there was a sense of hope in our small community: People knew there were better days ahead'









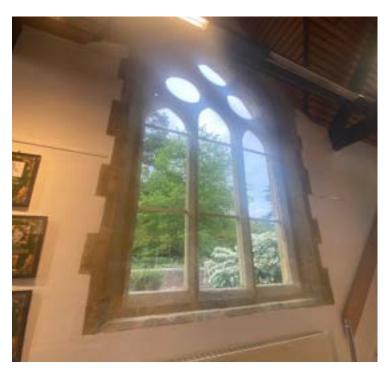


This week at Cranleigh

On Tuesday, the team from the University of Surrey visited Year 5 as part of their 'How to Keep Your Classroom Clean' initiative. The children took part in fun, hands-on activities, including testing how clean their classroom really is, and are now excited to visit the University campus next week to analyse the results!









THIS WEEK AT CRANLEIGH

On Tuesday evening, Miss Killick and I visited <u>Cranleigh Arts</u>
<u>Centre</u> to see our pupils' artwork being displayed, along
with pieces from other local schools. We were especially
proud to see Fynley and Davut's winning entries in the 'Face
in the Trees' competition. Well done to all our talented
pupils!









This week at Cranleigh

We had another lunchtime visit from the Police on Tuesday. The children are growing more confident around them and really enjoyed their chats. It was lovely to see them asking questions and learning more about how to stay safe and the important role the police play in our community.









On Monday 12th May, Buddhists around the world will be celebrating Vesak, also known as Buddha Day. It is a special time that marks the birth, enlightenment, and passing of the Buddha.



Some families in our school community are Buddhist, and this festival is an important part of their faith. People often visit temples, light lanterns, and take time to reflect on kindness, peace, and mindfulness.

At school, we enjoy learning about different beliefs and traditions, and Vesak is a great opportunity to understand more about Buddhism and the values it teaches.



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House Points

Pioneers

Explorers

Discoverers

Adventurers

962

974

991

977

CLASS	STAR OF THE WEEK	HEADTEACHER'S AWARD	House Point Winners
Robins	Alaia-Rose	Mary Kate	Mary Kate, Leon, Kathleen
Sparrows	Grace	Tommy	Sebastian, Angela, Matilda
owls	River	Storm	Phoebe, Larosa, Tommy
Swans	Sian	Adam	Jathisan, Leo, Rose
Kingfishers	William	Timothy	Mary, Tracy, Cassie
Herons	William	Jaymee-Leigh	Reggie, Lochie, Chloe
Cranes	Alex	Bella	Radek, Seb, Annie

Weekly Attendance Winners

YEAR 2 YEAR 4 YEAR 5



ATTENDANCE

Penalty Notices

If you take your children out of school without authorisation for 5 or more days (which do not have to be consecutive), then the following will apply:

- 1. If you have not incurred a penalty notice relating to this child/children in a rolling 3 year period since 19 August 2024, then the penalty notice will be charged at the rate of £160.00, per parent/carer per child, if paid within 28 days. This will be reduced to £80.00 if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.
- 2. If you have incurred a penalty notice relating to this child/children since 19 August 2024, the rolling 3 year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at the flat rate of £160.00, per parent/carer per child, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.
 - 3. If you have incurred 2 penalty notices relating to this child/children in the rolling 3 year period since the first penalty notice was issued, then you will NOT receive a third penalty notice Surrey County Council will have no option but to consider a prosecution, per parent/carer per child, in the Magistrates Court under section 444 of the Education Act 1996.

ATTENDANCE:

PUNCTUALITY REMINDER

If your child arrives after the register closes at 8:55am, they will receive a late mark.

These late marks contribute to periods that may result in a fine.

We will soon be sending letters to families whose children are regularly arriving late and who may now be at risk of a fine.

Arriving late means your child may miss the beginning, or even all, of a lesson. This can have a significant impact on their learning, as they may not understand what to do.

Please make sure your child arrives at school by 8:50am each day.

If you're experiencing difficulties getting your child to school on time, please speak to a member of our team; we're here to help.





Safeguarding Contacts

If you have any concerns regarding a child, please ask to speak to one of our safeguarding team below straight away:

K. Pelazza: Headteacher / Designated Safeguarding Lead (DSL)

J. Mills: SENDCo / Deputy Designated Safeguarding Lead (DDSL)

N. Jackson: Assistant SENDCo / Deputy Designated Safeguarding Lead (DDSL)

T. Church: Thrive Practitioner / Deputy Designated Safeguarding Lead (DDSL)

M. Parry: Local Committee Safeguarding Lead

The Good Shepherd Trust contacts

Stor Parents and Educators

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide affers strategies for empowering young people to navigate the roads confidently and responsibly.

TAKE PRACTICE **JOURNEYS**

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like sporting electric vehicles—which may have a green rember althe and fails to

BE BRIGHT. BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads, in poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – tooking right, left and then right again.

LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination, Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something furnry on their phone, there'll be time for that once they've safely arrived.

SLOW DOWN

Discuss the importance of weiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always welk - not run - when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

STOP BEFORE THE KERB

Teach children to stop before reaching the kerb not right at the edge of it. Hatting before they get to the kerb allows them to see if anything's coming, whereas getting too close to truffic is dangerous. If there's no powement, children should stand back from the read's edge but

CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that black their

PARKED

Crossing between parked vehicles is very dangerous. Teach children to use extra courtion if crossing in this way, and, ideally, avoid it sitagether. They should use the outside edge of a vehicle or if it were the kert, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric engines running – but remember that electric vehicles may move off silently. They should obsays moke sure there is a gap between any parked vehicles on the other side, so they can

REVERSING



Children must never cross behind a reversing vehicle – It's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound

WAIT FOR THE **BUS TO LEAVE**



when getting or a day, chearen must wan an it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large whickle is particularly dangerous and should be avoided

Meet Our Expert

THINK! is a year-round national compaign that aims to encourage safe road behaviours – whether we're driving, cycling, harse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: https://www.think.gov.uk/education-resources/





The National College[®]





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(O) @wake.up.wednesday



@wake.up.weds

Mental Health Helplines (UK)







If you're in Wales:



If you're under 25:



shout 85258 0300 123 3393

Open 9am-6pm weekdays

116 123

Always open

0800 58 58 58

Open 5pm - midnight

0800 132 737

Always open

0808 808 4994

Open 4pm - 11pm

Text shout to 85258 for free



Worried about money?

Call 0300 222 5782

Open 9am to 5pm, Monday to Friday

Worried about addiction? Click HERE

Looking for bereavement support? Click HERE

For learning disability support

Click <u>HERE</u>

For support with LGBTQIA+ mental health

Click <u>HERE</u>



