

EYFS Curriculum Overview



The prime areas of learning are seamlessly integrated throughout the curriculum. Both planned and spontaneous inputs are tailored to address the needs of the cohort as well as the unique requirements of each child.

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| Communication & Language | <p><i>The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development.</i></p> <p>By the end of the year, we aim for children to:</p> <ul style="list-style-type: none">• listen attentively in a range of situations and respond appropriately.• develop the ability to comprehend instructions, stories, and conversations, enabling meaningful interactions.• build confidence and vocabulary so they can share ideas, ask questions, and express themselves clearly. |
| Personal, Social and Emotional Development | <p><i>Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development. Underpinning their personal development are the important attachments that shape their social world.</i></p> <p>By the end of the year, we aim for children to:</p> <ul style="list-style-type: none">• recognise and manage their feelings, behaviour, and impulses, enabling them to adapt to different situations.• develop independence, self-care, and a sense of responsibility for their actions and decisions.• form healthy relationships, cooperating with others, and developing empathy and respect. |
| Physical Development | <p><i>Physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives. Gross and fine motor experiences develop incrementally throughout early childhood....</i></p> <p>By the end of the year, we aim for children to:</p> <ul style="list-style-type: none">• develop large muscle movements, such as running, climbing, jumping, and balancing, to enhance strength and coordination.• develop precise hand and finger movements, essential for tasks like writing, drawing, and using tools. |

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| *Literacy | We're Going on a Bear Hunt | Pumpkin Soup Leaf Man | Izzy Gizmo | The Tiny Seed | Oi Frog | Where the Wild Things Are |
| Mathematics | Getting to know you Just like me | It's me 1, 2, 3 Light & dark | Alive in 5 Growing 6, 7 & 8 | Growing 6, 7 & 8 | To 20 & beyond First, than & now | Find my pattern On the move |
| Understanding the World (Science) | Let's Explore: Environment | Exploring Autumn | Ready Steady Grow | Signs of Spring | Animal Safari Creep Crawl Wiggle | On The Beach |
| Understanding the World (Humanities) | Let's Explore: Families/ self | Celebrations and Festivals <i>Nativity Show</i> | Chinese New Year | Long Ago <i>Chertsey Museum Workshop</i> | Animal Safari: Caring for our Environments | Holidays/ Life in Different Countries |
| Physical Development | PSD sports coaches – Intro to PE Danny go | PSD sports coaches – Intro to PE Danny go | PSD sports coaches – Ball Skills Danny go | PSD sports coaches – Ball Skills Danny go | PSD sports coaches – Games Danny go | PSD sports coaches – Games Danny go |
| Expressive Arts & Design (Art/DT/Music) | Build It Up <i>Lego Workshop</i> Charanga | Puppets and Pop Ups Charanga | Marvelous Machines Charanga | Observational Art: Spring Charanga | Charanga | Textured painting (sand) Charanga |

*Reading

Little Wandle Phonics:

From day 1, our children learn to decode words in daily whole class sessions and small groups by learning the sounds different letters make, and then blending them together. They also read lots of books, and are read to daily, to help them to practise these skills.