

## Science Curriculum (2014) Overview of Coverage

ALL include "Working scientifically" to run alongside knowledge throughout each year group/ KS1, Lower KS2 and Upper KS2.

<b>Reception (from EYFS)</b>	Plants/living things/habitats <i>The World</i>	Animals incl humans (body parts, healthy eating and living- exercise and choices) <i>People and communities; The world; Health and self care</i>	Everyday materials <i>The world</i>	Forces and motion <i>Technology</i>	
<b>Year 1</b>	Plants	Animals including humans (animals in local environment; name animals; body parts)	Seasonal changes	Everyday materials	
<b>Year 2</b>	All living things and their habitats merged	Plants	Animals including humans (offspring; basic needs; exercise and nutrition)	Uses of everyday materials	
<b>Year 3</b>	Plants	Animals including humans (nutrition; skeletal and muscular systems)	Forces and magnets	Rocks	Light
<b>Year 4</b>	All living things and their habitats	Animals including humans (digestive system; teeth; food chains)	electricity	sound	States of matter (solids, liquids and gases; water cycle)
<b>Year 5</b>	All living things (life cycles, animal and plant reproduction)	Animals including humans (changes from birth to old age)	Properties of everyday materials	Forces	Earth and space
<b>Year 6</b>	All living things	Animals including humans (circulatory system, healthy bodies)	Evolution and inheritance (build on fossils in yr3)	Light	Electricity