



The Cranleigh Chronicle

NEWSLETTER

Friday 13th February | 2026

Visit From An Athlete

On Friday the 30th, the children carried out their sponsored event with the wonderful gymnast, Courtney Orange.

The afternoon was great fun and the children all worked so hard to complete the challenges set. It was lovely to see everyone having an enjoyable time.

It was also fantastic seeing how supportive the children were of each other by offering phrases of encouragement.

As a school we are so very grateful to the children and their friends and families, who helped this event be successful. The school raised a huge amount of money, and this will now mean that we have just under **£2000** to go towards sports equipment for the school. We are sure the children will enjoy using the new equipment in their PE lessons and during playtimes.

Once again, a huge thank you for being a supportive school community.



Important Dates

16-20 Feb- Half Term

19-20 Feb - Holiday Bible Club @ CBC

23rd Feb - Staff Development Day

24th Feb - Children's first day back

Parking Safety Reminder

To help keep all members of our school community safe, please ensure that you:

- **Do not** park on or across pedestrian crossings under any circumstances.
- **Avoid** stopping in locations that block visibility for children, families, or other drivers.
- **Be considerate** of local residents and other road users by not blocking driveways or parking on grass verges.
- **Consider** parking elsewhere and walking the short distance to school. This greatly reduces congestion and helps create a safer environment for everyone.

Thank you, the safety of our children must always remain our highest priority.

Our Onsite Safeguarding Team



Mrs T Church

HLTA/Thrive Practitioner

Deputy Designated Safeguarding Lead



Mrs J Mills

SENDCo/Head of Inclusion

Deputy Designated Safeguarding Lead



Mrs N Jackson

Assistant SENDCo

Deputy Designated Safeguarding Lead



Let There Be Leaves

Last week, we were delighted to receive 650 hedgerow plants, generously donated by the Surrey County Council Tree Team. This exciting contribution has helped us take another big step toward enriching our outdoor environment and supporting local wildlife.

With the fantastic help of our parent volunteers and the expert guidance of Bushy Business, all 650 plants were successfully added to our rear playground area. Their hard work and enthusiasm made the planting sessions both productive and enjoyable.

A massive thank you to everyone involved for giving their time, energy, and expertise. Projects like this truly show what we can achieve when our school community comes together.

The children are already looking forward to watching the new hedgerow grow and discovering the birds, insects, and other wildlife it will attract over the coming months and years. We can't wait to see this space flourish!





A helping hand for a healthier family

Do you need help to achieve a healthy weight for your child or teenager?

Be Your Best is a funded healthy lifestyle programme for Surrey families with children & teenagers aged 5-17 years, who are above the healthy weight range.

We can help you make a positive difference to your child or teenager's health & wellbeing.

The programme is made up of one-to-one and group sessions:

Sessions include

- Live cooking workshop
- Meal planning for the whole family
- Easy food swaps
- Managing screen time
- How to become an active family
- Importance of sleep

One-to-one sessions

With a health & wellbeing advisor at a mutually agreed time & location

Online group sessions for parents/carers

Week days after school via Zoom

Online physical activity sessions

Group sessions via zoom or on-demand video content

"Me and my boys are really enjoying this programme and we are so grateful to be taking part." - Mum

Find out more :



EYFS & Key Stage 1 News



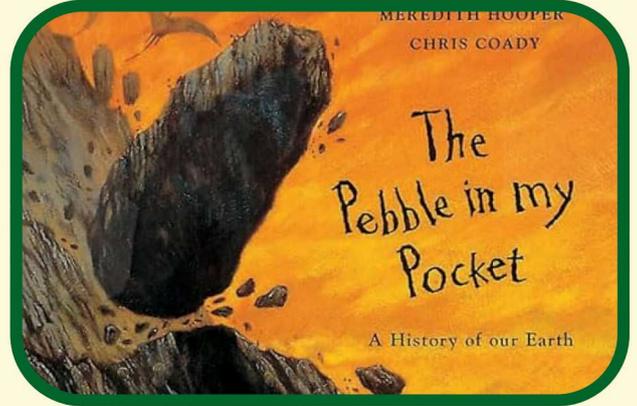
In Robins class, our topic is "Marvellous Machines" and we have made a robot and it's name is "Rainbow Robot". We used lots of our small parts to give the robot eyes and buttons. Don't you think it's marvellous?

In Year 2, we have been investigating the strength of different materials. We focused this week on looking at different types of paper and how they absorb water. The children had a great time observing and learning about their investigation.

Lower Key Stage 2 News

This week Year 3 have been planning our letter to ourselves from our pebbles! We are using conjunctions, suffixes, adjectives and nouns. We are excited to publish them on Friday.

Year 4 have also be letter writing. After receiving a persuasive letter from a river about having litter dropped and pollution they responded by writing their own letters to the local council.



Well Done to the Year 5 pupils who planned, organized, collected for and ran a second hand book sale to raise money to go towards some new school equipment.

They did a brilliant job selling the books on Friday 6th February and managed to raise a whopping £55.50!

Well Done! We are so proud of you!

Upper Key Stage 2 News



In Year 6 we have written persuasive letters to Shackleton about joining the expedition to the Arctic. We have worked hard on editing our writing, focussing on relative clauses and rhetorical wquestions.





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Week Starting: 2nd February

	Star of the Week	Headteacher's Award	 <p>Weekly Attendance Winners!</p>
Robins Sparrows Owls Swans Kingfishers Herons Cranes	Harry Lola Rehan Bethel Liliana Layla Klaudija	Hollie Darcie Casey Elliott Adam Noah Charlie	

Adventurerers	Pioneers	Explorers	Discoverers
1492	582	1176	1427

Week Starting: 8th February

	Star of the Week	Headteacher's Award	 <p>Weekly Attendance Winners!</p>
Robins Sparrows Owls Swans Kingfishers Herons Cranes	Maddy Michael Tamera Storm Oscar Scarlett Nelson	Demi-Louise Ellis Grace Monique Lincoln Xavier James P	

Adventurerers	Pioneers	Explorers	Discoverers
1847	1122	1470	1205

What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY

Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES

Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.

PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.

ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.

ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.

Meet Our Expert

Brendan O'Keeffe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



#WakeUpWednesday

The National College