



The Cranleigh Chronicle

NEWSLETTER

Friday 20th March | 2026

Leadership at CofE

For the upcoming summer term, school leadership will continue under the interim direction of Mrs. Pietrzak, supported by Ms. Sileno.

We remain committed to providing stability and high-quality leadership for our school and hope to update you with the appointment of a permanent Head Teacher in the near future.

Thank you once again for your exceptional support and for all you do to help our children flourish.

We look forward to your continued support, which has been invaluable to Cranleigh's children and school community and continues to strengthen the resilience, positivity, and kindness our pupils show each day.



Admissions Policy for 2027-2028

Cranleigh Primary School has published its Admissions Policy for 2027-2028 for consultation. Parents and carers are welcome to review the policy and submit comments during the consultation period. Full details can be found on our website or by contacting the school office.

Important Dates

- 25th & 26th March - Parents evening
- 27th March - Staff Development Day
- 30th March-10th April - Easter Holidays
- 13th April - Children's 1st day back

Parking Safety Reminder

To help keep all members of our school community safe, please ensure that you:

- **Do not** park on or across pedestrian crossings under any circumstances.
- **Avoid** stopping in locations that block visibility for children, families, or other drivers.
- **Be considerate** of local residents and other road users by not blocking driveways or parking on grass verges.
- **Consider** parking elsewhere and walking the short distance to school. This greatly reduces congestion and helps create a safer environment for everyone.

Thank you, the safety of our children must always remain our highest priority.

Our Onsite Safeguarding Team



Mrs T Church

HLTA/Thrive Practitioner
Deputy Designated Safeguarding Lead



Mrs J Mills

SENDCo/Head of Inclusion
Deputy Designated Safeguarding Lead



Mrs N Jackson

Assistant SENDCo
Deputy Designated Safeguarding Lead

Ducklings in Robins Class

Reception have been busy learning all about the signs of spring. One of the most exciting moments was hatching our own duckling eggs and watching them grow over nearly two weeks. We were lucky enough to welcome **five** ducklings into our classroom - Herbert, George, Chippy, Daisy and Rocky - and the children loved caring for them and seeing how quickly they changed each day.

It has been a wonderful hands-on learning experience and a real highlight of our spring term.



Lower KS2 News

Year 3 and 4 were very excited to create their own mixed-up insects and mammals. To begin with, we chose three creatures to combine and make our own newly invented animal. We chose a name and sketched out the chosen body parts.

Our artwork will continue to be displayed so do come and have a look when you come for parents evening!



Inspired by Barnabus, Year 5 have been busy designing and creating their own 'failed projects' using polymer clay. The children showed fantastic creativity as they sculpted their imaginary creatures and inventions. To complete the look, they used the tops of plastic bottles to make jars for their projects to be displayed in, just like in the story.

Upper KS2 News

It has been a brilliant blend of art, storytelling, and hands-on crafting.

As part of our focus on protecting wildlife, we used the remaining parts of our plastic bottles to create a collaborative artwork promoting the protection of turtles. The children loved turning recycled materials into something meaningful.



Wildlife Week

A huge thank you to our wonderful PTA for organising a fantastic Wildlife Week. The children loved meeting the creatures from Bugfest, bravely handling everything from cockroaches to giant stick insects. We also enjoyed an informative talk all about badgers.

Later in the week, Animal Guyz wowed everyone with their incredibly realistic animal puppets and a host of surprising wildlife facts. Did you know that giraffes don't have vocal cords, or that elephants are unable to jump? Our pupils certainly do now.



Bugfest



The Animal Guyz



THE ANIMAL GUYZ



The Badger Man



Week Starting: 9th March

	Star of the Week	Headteacher's Award
Robins Sparrows Owls Swans Kingfishers Herons Cranes	Brooke Ellis Logan Adrian D Andrii Towa & Shiliu James P	Nobel All of year 1! Lottie Oscar Sidney Chethi



Weekly Attendance
Winners!

Reception - 91.7%

Year 1 - 96.4%

Year 2 - 96.1%

Year 3 - 92.2%

Year 4 - 95.7%

Year 5 - 95.3%

Year 6 - 90.6%

Adventurerers	Pioneers	Explorers	Discoverers
1562	1574	1285	1431

Week Starting: 16th March

	Star of the Week	Headteacher's Award
Robins Sparrows Owls Swans Kingfishers Herons Cranes	Isaac Bella Willow George Vogue Evelyn Reggie	Aurora Georgina Otto John Fynley Tracy Jaymee-Leigh



Weekly Attendance
Winners!

Reception - 87%

Year 1 - 88%

Year 2 - 91%

Year 3 - 89%

Year 4 - 96%

Year 5 - 91%

Year 6 - 100%

Adventurerers	Pioneers	Explorers	Discoverers
1729	1701	1684	1837

What Children & Young People Need to Know about

FREE VS SPEECH

HATE SPEECH

Everyone in the UK has the right of "freedom of expression". That's the right to voice your opinions and share information and ideas with others. It's not the right to say whatever you want without regard for others' feelings and values. We all have a responsibility to use this right properly; being respectful and inclusive to others. Whether online or offline, communication attacking or discriminating against groups or individuals (because of protected characteristics like race or religion) is hate speech, not free speech.

Free speech is a person's legal right to share information, opinions and ideas without fear of retaliation, censorship or legal consequences. This freedom of expression is recognised in international human rights legislation, and here's what it does for us in our day-to-day lives ...

The Human Rights Act 1988 states that everyone has the right to express themselves freely - even if their views are unpopular and might offend others.

Freedom of expression encourages listening to others and allowing opposing views to be heard. It's important to respect someone's opinion, even if we disagree with it. Free speech lets us engage in meaningful discussions with people who feel differently.

Any concept could potentially offend someone. Galileo's ideas were incredibly offensive to many at the time, while not everyone agrees with Darwin's theory today. Freely exchanging ideas promotes progress.

Free speech allows us to engage people we disagree with in a debate. The ability to challenge others' views is healthy - while having ours challenged helps us learn how to deal with criticism and think deeply about what we say and believe.

Free speech is a powerful tool for change, justice and reform. Many modern UK rights - such as women being allowed to vote or decent working conditions - couldn't have been achieved without it.

Freedom of expression includes the right not to do something, like not standing up for - or singing - the national anthem. Even though some people would find that offensive, it isn't illegal.

Hate speech refers to any communication - like talking, texting or posting online - which displays prejudice against someone's identity. Derogatory, demonising and dehumanising statements, threats, identity-based insults, offensive name-calling and slurs would all count as hate speech. Here are some common forms it takes ...

Targeting people or groups because of who they are - including but not limited to aspects such as race, sexuality, religion or a disability - and verbally abusing them with slurs and name-calling. The Equality Act 2010 has more information on this.

Content that dehumanises people based on those same attributes: referring to them as if they were animals, objects or other non-human entities, for example.

Calling for violence or hatred against certain people or groups and justifying and glorifying those actions.

Claiming that specific types of people are physically, mentally or morally inferior (or even that they are criminals) to encourage others to view them in the same way.

Making up or repeating insults about a person or group because something about their identity is different to the person who's posting.

Promoting the segregation of certain groups, or discrimination against them, because of who they are.

Meet Our Expert

The Global Equality Collective is an online community for homes, schools and businesses, a collective of hundreds of subject matter experts in diversity, equality and inclusion, and the organisation behind the GEC app, the world's first app for diversity, equality and inclusion.



National Online Safety

#WakeUpWednesday

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