



The Cranleigh Chronicle

NEWSLETTER

Friday 30th January | 2026

SEND News

The school is taking part in the PINS (Partnership in Neurodiversity) project this year. Here is an update about what has happened so far.

We had lots of events happening in school related to the PINS project recently:

- Family Voice Surrey- 2 meetings
- Environmental Audit
- Playground audit and staff training
- Occupational Therapy Champion meetings for a member of staff

Thank you to the families who attended our 2nd Family Voice Coffee Morning. We talked about what events parents might like to attend in school.

Anne-Marie, the Outreach Lead from Freemantles school, carried out the playground audit with Libby who is a Neurodiversity Advisor. They identified that children liked the big ball court, the large wooden chair and bench area, the sandpit, and the marking on the ground.

They suggested having a Quiet Zone in each playground and gave us some suggestions for games children could play. Anne-Marie ran a training session about how to support children with Neurodiversity needs at playtime.

Important Dates

- 6th Feb **3:15pm** - Y5 Charity Book Sale
- 13th Feb - Wear It Bright Non-uniform Day
- 16-20 Feb- Half Term
- 19-20 Feb - Holiday Bible Club @ CBC
- 23rd Feb - Staff Development Day
- 24th Feb - Children's first day back

Parking Safety Reminder

To help keep all members of our school community safe, please ensure that you:

- **Do not** park on or across pedestrian crossings under any circumstances.
- **Avoid** stopping in locations that block visibility for children, families, or other drivers.
- **Be considerate** of local residents and other road users by not blocking driveways or parking on grass verges.
- **Consider** parking elsewhere and walking the short distance to school. This greatly reduces congestion and helps create a safer environment for everyone.

Thank you, the safety of our children must always remain our highest priority.

Our Onsite Safeguarding Team



Mrs T Church

HLTA/Thrive Practitioner

Deputy Designated Safeguarding Lead



Mrs J Mills

SENDCo/Head of Inclusion

Deputy Designated Safeguarding Lead



Mrs N Jackson

Assistant SENDCo

Deputy Designated Safeguarding Lead

ATTENDANCE Penalty Notice

If you take your children out of school without authorisation for 5 or more days (which do not have to be consecutive), then the following will apply:

1. If you have not incurred a penalty notice relating to this child/children in a rolling 3 year period since 19 August 2024, then the penalty notice will be charged at the rate of £160.00, per parent/carers per child, if paid within 28 days. This will be reduced to £80.00 if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.

2. If you have incurred a penalty notice relating to this child/children since 19 August 2024, the rolling 3 year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at the flat rate of £160.00, per parent/carers per child, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.

3. If you have incurred 2 penalty notices relating to this child/children in the rolling 3 year period since the first penalty notice was issued, then you will NOT receive a third penalty notice - Surrey County Council will have no option but to consider a prosecution, per parent/carers per child, in the Magistrates Court under section 444 of the Education Act 1996.



EYFS & Key Stage 1 News

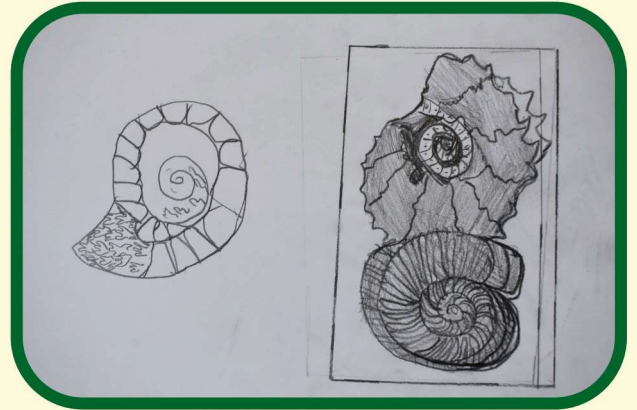
In year 1, the children have made bird feeders which is linked to their focus on writing instructions.

In Year 2, we have been learning to order and count money. We have also been learning to write instructions to make fish sandwiches for a whale!

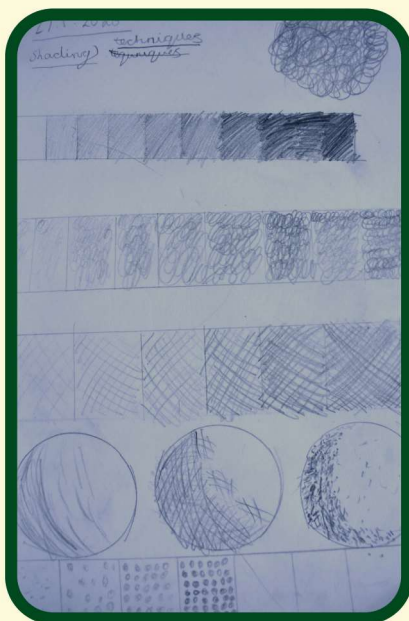
Lower Key Stage 2 News

Year 3 have been learning about Fibonacci and creating sketches of parts of objects: ammonites, orange segments and spiral staircases.

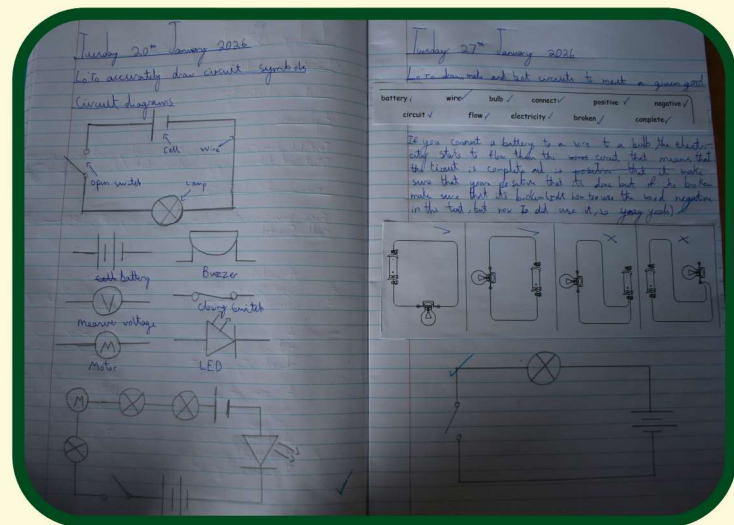
Year 4 have been looking at landscape artwork and how to use different drawing techniques to create atmospheric perspective.



So far this term, Year 5 have been looking at continuous line drawings in Art. They have studied the work of Picasso and have worked hard to master this technique. They are now starting to incorporate more shading techniques into their artwork.



Upper Key Stage 2 News




Year 6 have been really enjoying their new science topic of electricity. They have learnt how to draw circuit diagrams and have begun exploring how to make these with practical resources. Across this half term they will continue to do this resulting in programming microbits.



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Week Starting: 19th January

	Star of the Week	Headteacher's Award	 Weekly Attendance Winners!
Robins Sparrows Owls Swans Kingfishers Herons Cranes	Minahil Layton Sienna Darcey Tom Jennifer-Rose Raf	Mimi Georgina Sebastian Michael Leo Ruby Amy	Year 1 Year 4 Year 5

Adventurerers	Pioneers	Explorers	Discoverers
400	598	389	443

Week Starting: 26th January

	Star of the Week	Headteacher's Award	 Weekly Attendance Winners!
Robins Sparrows Owls Swans Kingfishers Herons Cranes	Thorbjorn Alaia-Rose Roan Darcey Molly Tyler Chloe	Tahir Mary-Kate Tamera Caleb Josie Flora Teresa	Reception Year 3 Year 6

Adventurerers	Pioneers	Explorers	Discoverers
1151	351	917	1124

ONLINE FAIR PLAY

The Dos and Don'ts of Online Conduct

Alongside individual skill, impressive teamwork and some truly epic matches, one of the most enjoyable things about this summer's European football championships has been the sense of sportsmanship and fair play. Players have competed fiercely, but they've (mostly) remembered that they're representing their country – and that bad behaviour, dangerous play or outright cheating tends to last in people's memories for a long time after tournaments are over. The same is true of how we act online – one error of judgement or loss of control might only take a second, but can have results that are difficult to forget. Instead, just like the heroes of the Euros, we should aim for people to see us and feel proud and inspired. So, in a five-a-side line-up (with five "dos" and five "don'ts"), here are our top tips for playing fair online.

FAIR PLAY



1 ORGANISE YOUR DEFENCE

Use strong passwords to protect your personal information, accounts and data. A trusted adult, like a teacher or a relative, can help you choose one that's easy for you to remember but hard for anyone else to guess.



2 KEEP POSSESSION

Only share personal information online with people you know well, like friends and family. A trusted adult will be able to help you change your online privacy settings so strangers can't find things out about you.



3 USE TEAMWORK

Before you use a device for the first time or download a new app, always check with a trusted adult. They'll be able to check if it's safe for you to use and make sure the privacy settings are right for you.



4 BE RESPECTFUL

Treat people online like you would treat them in real life. Remember your manners and be polite and kind in your posts, comments and messages.



5 CATCH ATTACKERS OFFSIDE

If someone is trying to bully you online, a trusted adult can help you to gather evidence and report that person to the authorities. You should also tell a trusted adult if you see anything online that makes you feel worried, upset, frightened or sad.



FOUL PLAY



1 DON'T IGNORE POSSIBLE DANGER

Never accept a friend request from a stranger. If somebody you don't know tries to contact you online, tell a trusted adult straight away.



2 DON'T LOSE CONTROL & RETALIATE

Although it can be tempting, it's best not to respond if someone attempts to bully you online or sends you hurtful messages. Tell a trusted adult what happened, and then block the person from contacting you again in future.



3 DON'T HURT PEOPLE DELIBERATELY

It's important to behave online just like you would in real life. Don't post anything that can make you look like a bad person, because the things we put online can stay there for a long time.



4 DON'T CHEAT YOUR WAY TO VICTORY

Don't copy another person's work that you found online or pretend that it's yours. This is called plagiarism and can get you into a lot of trouble.



5 DON'T PLAY FOR EXTRA TIME

It can be easy to spend too much time online. Instead, take a break to go outside for some fresh air and exercise. Not using your device just before bed will also help you get a good night's sleep so you can be fresh and focused the next day.



Publish date: 06/02/19

What parents need to know about AGE RATINGS

bbfc

If you have children, it is understandable to have concerns about the films and TV shows they watch, as well as the games they play. In this guide, we take a look at the two official ways you can assess if a particular title is suitable for your child. Both the BBFC and PEGI have search facilities on their websites that can be used to look up individual titles so you can check their ratings.

PEGI



RATINGS FOR FILMS, TV & MUSIC VIDEOS

Since 1912, the BBFC (British Board of Film Classification) has informed UK residents of the age suitability of films, TV and music videos - providing parents with the information needed to assess whether or not it is appropriate for their child's age. This applies to cinema releases, DVDs and streaming video services such as Netflix.

WHAT ARE THE BBFC RATINGS?

BBFC ratings are broken down into seven age categories:



WHAT ELSE CAN BBFC REVEAL?

Accompanied with the age suitability rating, BBFC also provide an additional warning regarding the content and what to expect, such as swearing, sexual content, violence and anything you may consider to be inappropriate for your child. In addition to this, the content is also rated in three levels: frequent, mild or strong.

LIMITATIONS OF BBFC RATINGS

It's important to note that there is no obligation on streaming video services to use or display BBFC ratings. Due to this, we advise that you check the rating online before your child streams the content. It may also be a good idea to watch the content first yourself or discuss it with other parents to help you decide whether or not it is suitable for your child.

Source: www.bbfc.co.uk

RATINGS FOR GAMES

PEGI (Pan European Game Information) is a content rating system that ensures all video games are labelled with a minimum age recommendation. These age recommendations are based on the types of content featured within a game. With each game, PEGI also provide a content descriptor that indicates the potential issues and concerns, including sex, violence, bad language and drugs.

WHAT ARE THE PEGI RATINGS?

PEGI ratings are split into age restriction and content descriptors. Additional 'content descriptors' help parents and children to understand the type of content featured within a particular game, including sex, fear, bad language, discrimination, gambling, drugs, violence, and in-game purchases. In combination, the two different ratings can provide a good level of information to help make informed decisions regarding the suitability for your child.

PEGI age ratings are broken down into five categories:



PEGI content descriptors are broken down into eight categories:



LIMITATIONS OF PEGI RATINGS

It's possible for young people to buy games online without a required proof of age, opening them up to age-inappropriate content without you knowing. We advise that you regularly monitor your child's gaming activities and maintain a honest and healthy dialogue with them about the online world.

PARENTAL CONTROLS

It is a good idea to put in place parental controls for all online accounts which your child may use to purchase or download online games e.g. The App Store, Google Play Store, PlayStation Store and Microsoft Xbox Store etc.

Source: www.pegi.info