

Intent

For PE, we use Pepé, an online Physical Education and sports management platform. By following the curriculum map, children will:

- Build knowledge and skills progressively from EYFS to Year 6.
- Experience a broad and balanced range of activities.
- Develop fundamental movement skills before sport-specific skills.
- Understand rules, tactics and strategy.
- Improve physical fitness alongside personal and social development.
- Learn about healthy lifestyles and wellbeing.
- Participate confidently and enjoy being active.

Implementation

- Clearly sequenced curriculum from EYFS–Year 6.
- Progressive skill development.
- High-quality teaching using modelling, questioning and assessment.
- Inclusive lessons with appropriate challenge.
- Retrieval of previously taught skills.
- Regular opportunities for competition and collaboration.
- Use of assessment to inform and adapt planning.
- CPD opportunities to develop staff confidence.
- Effective use of PE and Sport Premium funding.
- Sports clubs and competitive opportunities.

PE Vision

Our school vision for PE is to deliver an inclusive, high-quality PE curriculum that inspires every child to enjoy being physically active and develop a love of physical activity. Through engaging and challenging experiences, children build confidence, resilience and teamwork while developing the knowledge, skills and values needed to lead healthy, active lives. We aim for every child to achieve their personal best, embrace challenge and leave primary school with the confidence and motivation to continue participating in physical activity.

Non-Negotiables

Every PE lesson will include:

- High levels of physical activity
- Maximum participation
- Clear learning objective
- Good behaviour expectations
- Inclusive practice
- Retrieval of prior learning
- Accurate teacher modelling
- Appropriate questioning
- Positive language and encouragement
- Safe practice and correct equipment

**Physical
Education
2026/2027**

Impact

Children will:

- Demonstrate improved physical competence.
- Apply skills in increasingly challenging situations.
- Talk confidently about tactics, rules and healthy lifestyles.
- Show resilience, teamwork and leadership.
- Enjoy PE and participate enthusiastically.
- Make measurable progress across year groups.
- Participate in wider sporting opportunities.

Evidence includes:

- Assessment data
- Lesson observations
- Pupil voice
- Club attendance and data
- Competition results
- Staff confidence

Priorities and Focus Areas

1. Progression – Skills progression is evident in every year group.
2. Assessment – All staff to complete assessment data for PE by the last week of each unit.
3. Staff Confidence – CPD opportunities online.
4. Inclusion – Every child has the opportunity to be successful.
5. Active Learning – Increase physical activity in lessons.
6. Wider Opportunities – Expand clubs and competitions both in school and against other schools.