



Cranleigh C of E Primary School Whole School Provision Map by Areas of Need

Our school strives to include all children. We have a range of provision that children can access should they need to:

Universal- this provision is for ALL pupils

Targeted -this provision is for some pupils

Special provision -this is for specific pupils

Children may not necessarily be on the Special Educational Needs Register to benefit from additional support. Children do not always learn in a 'smooth' trajectory, and many will require support for a short period over the course of their schooling. We always seek to meet with parents where concerns are significant and certainly when we identify a child as having Special Educational Needs, (SEN). Children with a disability are prioritised and planned for.

Universal

This comes from Surrey's [Ordinarily Available Provision](#) and contains a range of additional strategies and interventions, that should be considered for children and young people in line with their assessed additional needs.

Cognition and Learning

Please see Surrey's Ordinarily Available Provision document for these strategies. It is available to download [here](#).

Communication and Interaction

Please see Surrey's Ordinarily Available Provision document for these strategies. It is available to download [here](#).

Social, Emotional and Mental Health

Whole class Zones of Regulation

Whole class Thrive Approach

Please see Surrey's Ordinarily Available Provision document for these strategies. It is available to download [here](#).

Physical/Sensory

Whole class movement breaks and mindfulness sessions throughout the day

Please see Surrey's Ordinarily Available Provision document for these strategies. It is available to download [here](#).

Targeted

Cognition and learning

SEND Support Arrangements for individual pupils needing support
 Little Wandle Keep Up and Catch-Up phonics
 Lexia Core Reading
 First Class @ Number
 123 Maths
 Referral to Specialist Teachers for Inclusive Practice

Communication and Interaction

ELKLAN trained staff
 Liaison with External professionals – Speech and Language Therapy, Autism Outreach Support (Freemantles Specialist School)
 Speech Therapy Early Years Resource Pack
 Speech sound resources
 Phonological Awareness programme
 Talk Boost
 Now and Next Boards
 Colourful Semantics
 Comic Strip Conversation
 Social Stories

Social, Emotional and Mental Health

SEND Support Arrangements for individual pupils needing support
 Personalised Zones of Regulation
 Meet and Greet
 Thrive One to One Intervention
 Home School Link Worker provides bespoke support for families
 Consultation with Primary Mental Health Worker
 Referral to Child Wellbeing Practitioner
 Referral to Barnardo's Parenting Wellbeing Service
 Referral to Barnardo's 1:1 wellbeing support/1:1 Talking and Drawing
 Referral to Learning Space
 Referral to Specialist Teachers for Inclusive Practice
 Talk About Social skills group

Physical and Sensory

OT Early Years and School Age Resource Pack advice and activities
 Teodorescu Write From The Start and handwriting programme
 Monitoring safety in practical lessons and PE
 Access to a range of sensory equipment if necessary
 Accessibility Plan in place for those with a disability joining the school
 Link Occupational Therapist
 Referral to Physical and Sensory Support Service

Special Provision

Cognition and learning

SEND Support Arrangements
Referral to Educational Psychologist (EP)
If necessary, specific provision from a Teaching Assistant in a small group, or 1:1 if detailed in an EHC Plan
Little Wandle Phonics SEND programme
Technology such as Clicker 8
Access to a variety of interventions (as for Wave 2)

Communication and Interaction

Access to parent support programmes for Autism
Home-School Communication books for individuals
Equipment for specific needs purchased when necessary
Support from Speech and Language Therapy Service
Individual Colourful Semantics
Personalised visual support
Personalised visual timetable
One to One language intervention provided by Speech and Language Therapist
Lego Therapy
Language for Thinking Programme

Social, Emotional and Mental Health

Personalised behaviour management plans/strategies
Individual Risk Assessments
Individual visual timetable
Personalised reward charts
Advice from Specialist Teachers for Inclusive Practice
Referral to the Child and Adolescent Mental Health Service (Mindworks)
Liaison with Children's Services
If applicable, specific provision from a Teaching Assistant
Individual Talk About Programme

Physical/Sensory

Occupational Therapy (OT)
Physical and Sensory Support Service (PSSS)
Wheelchair access
Accessibility Plan for any pupils with a disability joining the school
Individual Care Plan, if necessary
Equipment for specific needs purchased where needed
Individual plan provided by OT or Physiotherapist
If applicable, specific provision from a teaching assistant.