

Intent

For Music, we use Get Set 4 Music as our scheme. By following the scheme, children will:

- Develop musical knowledge and skills progressively from EYFS to Year 6.
- Experience a broad range of musical styles, genres and traditions.
- Learn the key elements of music (pulse, rhythm, pitch, tempo, dynamics, timbre, texture and structure).
- Develop confidence in singing, performing, composing and appraising.
- Use appropriate musical vocabulary to discuss and evaluate music.
- Appreciate the contribution of music to personal wellbeing and cultural understanding.

Implementation

- Clearly sequenced curriculum from EYFS to Year 6.
- Progressive development of musical knowledge and vocabulary.
- Weekly music lessons delivered consistently.
- Singing embedded across the school.
- Opportunities to play tuned and untuned instruments.
- Listening and appraisal activities linked to a diverse range of composers, artists and musical traditions.
- Composition and improvisation opportunities in every year group.
- Assessment used to inform and adapt future planning.
- Staff CPD opportunities to build subject knowledge and confidence.
- Performance opportunities throughout the year.

Music Vision

Our school vision is to provide an inclusive, engaging and high-quality music curriculum that inspires every child to develop a lifelong love of music. Through the Get Set 4 Music curriculum, children build confidence in singing, performing, composing, listening and appraising while developing creativity, resilience and teamwork. We aim for every child to leave primary school with the musical knowledge, skills and confidence to participate in and enjoy a wide range of musical experiences.

Non-Negotiables

Every Music lesson will include:

- Clear learning objective.
- Retrieval of previous learning.
- High-quality singing opportunities.
- Active music making.
- Listening and appraisal.
- Explicit teaching of musical vocabulary.
- Progressive challenge.
- Inclusive participation for all children.
- Opportunities for creativity and performance.
- Assessment for learning.
- High expectations for behaviour and engagement.

**Music
2026/2027**

Impact

Children will:

- Sing with increasing confidence and accuracy.
- Perform using appropriate technique and expression.
- Compose simple pieces using taught musical elements.
- Listen attentively and respond thoughtfully to music.
- Use accurate musical vocabulary.
- Demonstrate progression in musical knowledge and skills.
- Enjoy participating in musical activities.

Evidence includes:

- Teacher assessment.
- Performance opportunities.
- Pupil voice.
- Lesson observations.
- Recordings of performances.
- Participation in clubs and local performances.

Priorities and Focus Areas

1. Progression – Progression is evident across all year groups.
2. Singing Culture – Strengthen whole-school singing and vocal confidence.
3. Musical Vocabulary – Embed subject specific vocab in every lesson.
4. Assessment – Staff to assess the children's musical knowledge and enter data into Get Set 4 Music before the end of each unit.
5. Performance Opportunities – Increase opportunities for children to perform to different audiences.
6. Inclusion – Every child can participate, succeed and enjoy music.