



MESSAGES

Welcome to the next edition of our Inclusion newsletter.

This edition focuses on phonics – a key area of learning that supports early reading and writing.

We'll be explaining how phonics is taught in school and share practical, easy-to-use tips for supporting your child at home.

This week, we're also saying goodbye to Mrs Domican as she begins her maternity leave on Monday. We wish her all the very best at this exciting time. Mr Chajkin, who has been working alongside Mrs Domican over the past couple of weeks, will be continuing in his role as Year 1 teacher until the end of July.

Thank you for your ongoing support, and we hope you have a lovely weekend!

Mrs Mills and Mrs Jackson
SENDCo and Assistant SENDCo



Every learner matters.
And matters equally.

This is INCLUSION.

Dates for your diary

Year 6 Leavers' Service at Guildford Cathedral

Wednesday 18th June

1pm - Year 5 Fire Safety Workshop

Tuesday 24th June

1:30pm - September Reception Children's 1st Stay & Play Session

Tuesday 24th June

Sports' Day

Friday 27th June

Year 6 Transition Day at Glebelands

Tuesday 1st July

1:30pm - September Reception Children's 2nd Stay & Play Session

Tuesday 1st July

PM - School Choir Singing at Manns Lodge

Thursday 3rd July

Summer Fair (Family Fun Day) and Non-School Uniform/ Crazy Hair Day!

Friday 4th July

All calendar dates can be found on our website!



Neurospicy and Proyd



We love this!!

The Lord's Prayer using Widgit



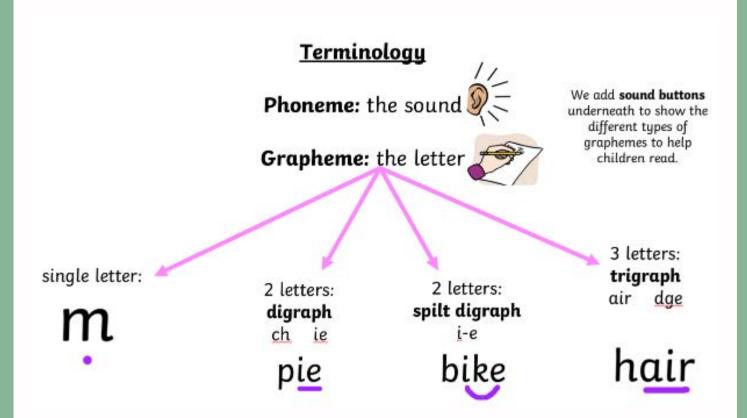
We use **Widgit** symbols in school to promote inclusion and make learning more accessible for everyone. They're especially helpful for children with Special Educational Needs, those learning English as an Additional Language, and pupils with communication difficulties, supporting understanding, routines, and vocabulary while building confidence and independence.

Phonics

Phonics is a way of teaching children to read and write by helping them learn the sounds that letters and groups of letters make.

At our school, we use the **Little Wandle** Letters and Sounds Revised programme, which is approved by the Department for Education (DfE). This scheme follows a clear and consistent structure to support all children in learning to blend sounds to read words and to segment words to spell.

Through daily phonics lessons, children build up their knowledge of phonemes (sounds) and graphemes (letters or groups of letters), giving them the tools they need to become confident and fluent readers. Little Wandle also includes regular reading practice sessions using carefully matched Big Cat books so that every child experiences success.



We're teaching every child to read with Little Wandle Letters and Sounds Revised

A complete SSP validated by the Department for Education



The phonics programme runs in Year R and 1. In Year R, children work through Phases 2, 3, and 4. In Year 1, children work through Phase 5. Children who still need practice in phonics continue with the programme throughout Year 2 and Key stage 2 until they have mastered Phase 5.

Little Wandle provide information about the phonic phases and have useful resources for parents here:

<u>www.littlewandle.org.uk/resources/for-parents</u>

If you need any help or advice, please ask your child's class teacher or Mrs Jackson and Mrs Mills.

What You Can Do At Home

Even 10 minutes can make a big difference!

Collins Hub E books

This is where you can log in to see the Big Cat books your child has been reading and practice them at home.

Lexia

Many children are also signed up to Lexia Core Reading. This is an adaptive reading programme which includes phonics, reading and spelling.

Read Together Daily

Choose phonics-based books (e.g., Oxford Reading Tree or Collins Big Cat) and point out sounds in words.

Try free games on <u>Phonics Play</u> or <u>BBC Bitesize</u>.

Try free apps like <u>Teach Your Monster to Read</u>.

Sound Out Words: Encourage children to break down words into sounds when reading or writing (e.g., 'd-o-g' for 'dog').

Praise Effort: Celebrate small wins to build confidence, e.g., "Great job sounding out that word!"

Try a Sound Scavenger Hunt: Ask children to find objects at home starting with a specific sound (e.g., 'b' for ball, book).

Make a Sound Chart: Create a poster with letters and words (e.g., 's' for sun, snake) and add to it weekly.

Phonics Songs: Sing songs or watch YouTube videos to reinforce sounds.





THIS WEEK AT CRANLEIGH

On Tuesday, Year 1 had a surprise trip to Cranleigh's Pizza Express to celebrate finishing their Phonics Screening Check. The children had fun making their own pizzas and enjoyed eating them together. A lovely reward for all their hard work!





GYPSY, ROMA AND TRAVELLER HISTORY MONTH



This week, our Year 4, 5 and 6 pupils took part in an inspiring online session with multi awardwinning Romani storyteller and author **Richard O'Neill**, joined by professional musician and storyteller **George Hoyle**. The interactive session, *Story into Song*, blended storytelling, music, and singing to support literacy development while promoting inclusion and celebrating Gypsy, Roma and Traveller culture.



A big thank you to Georgina in Reception's nanny for making a traditional Traveller dish – bacon pudding – for everyone to try.

It was absolutely delicious and really appreciated by all. Thank you for sharing a bit of your family's culture with us!



This Week at Cranleigh



Asevi!



Hobby horses



Joyo buckets



Homemade bacon pudding



Traveller club for all pupils at lunchtime



Dad's boxing gloves!



Hobby horses



The Epsom Derby!



Tasting the bacon pudding in Reception



Gypsy, Roma, Traveller & Showman Families Travelling for Work Purposes: Advice for Parents

Does your work require you and your family to travel?



Have you spoken to the school about your travel plans?

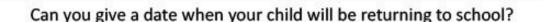


Has your child been in school for 200 sessions (100 days) in the past 12 months?



Have you completed a leave of absence request form?











The Headteacher can authorise absence

- School should provide access to online learning or a work pack
- You can try to dual register at another school

The Headteacher cannot authorise absence

- Your child may lose their school place
- You may be given a fine

Frequently Asked Questions

Can I take my child out of school to visit sick relatives, attend weddings and funerals?

Headteachers can only authorise absences in exceptional circumstances.

What if I don't have a return date?

- Give the school as much information as you can regarding a possible return date
- Call your child's school every week and keep them up to date with any changes

Further information available:

Working together to improve school attendance (applies from 19 August 2024) (publishing.service.gov.uk)
The T Code - Friends, Families and Travellers (gypsy-traveller.org)

REMA: rema@surreycc.gov.uk





Safeguarding Contacts

If you have any concerns regarding a child, please ask to speak to one of our safeguarding team below straight away:

K. Pelazza: Headteacher / Designated Safeguarding Lead (DSL)

J. Mills: SENDCo / Deputy Designated Safeguarding Lead (DDSL)

N. Jackson: Assistant SENDCo / Deputy Designated Safeguarding Lead (DDSL)

T. Church: Thrive Practitioner / Deputy Designated Safeguarding Lead (DDSL)

M. Parry: Local Committee Safeguarding Lead

The Good Shepherd Trust contacts

jongratulations

House Points

Pioneers

Explorers

Discoverers

Adventurers

671

664

632

692

CLASS	STAR OF THE WEEK	HEADTEACHER'S AWARD	House Point Winners
Robins	Florence	Michael	Michael, Leon, Layton
Sparrows	Everyone!	Thomas Joe	Renee, Grace, Sebastian
Owls	Isabelle	John	Levi, Bethel, Hebron
Swans	Jack	Jacob	Jathisan, Josie, Maansvi
Kingfishers	Flora	Jasper	Cassie, Xavier, Mary
Herons	Thalia	Nelson	James S, Teresa, Reggie
Cranes	Elsie	Hania	Bella, Alex, Kayden

Weekly Attendance Winners

YEAR 2 YEAR 4 YEAR 6





- Free magic show
- Wildlife display
- Ice cream van
- · Pizza van
- Jolly jam jars
- Free books
- Free squash

- · Lucky dip
- Face painting
- Rainbow raffle
- Beat the keeper
- · Hook a duck
- Tómbola Raffle
- Teddy sale







Please deliver to class/office Thank you so much!

R&1 - blue 2- purple

3 - green

4 - yellow

5&6 - red







Community N

The Music Works

There are stills spaces left on our Summer workshops!

Each workshop is tailored to different levels of ability, so there should be something there for your child to take part in!

- Summer Singing Workshop 4th 6th August. This is for anyone who can hold a tune, who is
 aged 8 16 years. During the workshop, they will work on singing as a group, harmony work,
 will learn about vocal health, and perform the songs that they learn at the end of the last day.
- Absolute Beginners Workshop 18th 22nd August. This is a workshop designed for complete beginners, where they will have an opportunity to learn how to play a different instrument each day (guitar, bass, keys, drums, and singing). This is for 7 9 year olds.
- Intermediate Band Skills 11th 15th August. This is for anyone who is grade 2 and above, aged 8 16 years. This workshop focuses on working as a band, learning instrument-specific techniques, a masterclass for each instrument group throughout the week, as well as a performance on the last day.



The last date to sign up to the workshops is Thursday 31st July, so if this sounds perfect for your child and you wish to sign them up, click here to avoid disappointment!

If you have any questions at all, please don't hesitate to get in touch and we would be happy to help.

Kindest regards,

The Music Works Team Tel: 01483 516060

Email: contact@themusicworks.uk

Community Notices



WELCOMING NEW PLAYERS!

Join our Junior Netball Club!
We're open to new players and would love
to see some fresh faces on court,
especially in our U8 to U10 teams!

Would you like to find out more? Email us on cranleighnetballclub@gmail.com



