



# THE CRANLEIGH CHRONICLE

## SCHOOL NEWSLETTER

FRIDAY 16TH JANUARY 2026

### Dates for the diary:

20 January Phonics for Parents 2.30pm  
21 January 2pm-3:20pm Hedgerow Planting  
27 Jan 9am Family Voice event  
30 January- Great Athletes Event: Commonwealth Gymnast Courtney Orange

### Welcome Back

#### By the SLT

Welcome back, children and families! We begin this new term with our school value of Thankfulness. We give thanks to all our children for fantastic engagement and attendance in our first weeks back. Each day is a gift to learn and embrace the opportunity for an education. Daily we are reminded of the importance of thankfulness—thankfulness for the opportunities to learn, for the friendships we share, and for the love and guidance that surrounds us. Let us start this term with grateful hearts, ready to grow in wisdom and kindness, and to celebrate all the blessings that are in our lives. Together, let's make this a term filled with joy, faith, and gratitude.

“Give thanks in all circumstances; for this is God’s will for you in Christ Jesus.”

(1 Thessalonians 5:18)

**Community Shout Out!**

We are looking for new devices like iPads! If you work for or know of an IT companies who would like to support our school and children by sponsoring these, please do let us know!

### SEND News SURREY ADULT LEARNING

The Family Information Service (FIS) is a free impartial information and signposting service for families with children aged 0 to 19 (up to 25 years) for those with additional needs. The role of the service is to help families get the most out of the information and services available in the community and online. Surrey Adult Learning offer courses for parents and families. You can watch this video to find out more: [Surrey Family Learning](#). You can find courses here: [Find an adult learning course - Surrey County Council](#)

### Safeguarding

Natterhub share advice and practical tips for digital safety and wellbeing to support you, as parents, with keeping your children safe online. Join them on **Tuesday 3rd February at 10am** for their informative event [Digital Parenting in an AI World](#). Guest speaker Caroline Allams, Co-founder of Natterhub, shares her insights and expertise on how parents can keep their children safe in the digital world. With tips for how to keep your child safe online and actionable strategies to implement at home for digital safety and wellbeing.

Our onsite designated safeguarding team:



**Mrs T Church**  
HLTA/Thrive  
Practitioner  
Deputy  
Designated  
Safeguarding  
Lead



**Mrs J Mills**  
SENDCo/Head of  
Inclusion  
Deputy  
Designated  
Safeguarding Lead



**Mrs N Jackson**  
Assistant  
SENDCo  
Deputy  
Designated  
Safeguarding  
Lead

Children are using smart devices from a much younger age than ever before. It's why it's essential we talk to our children about how to use them safely. There are so many positive benefits to the new technology at our disposal these days - however there are plenty of downsides too. As a parent, it's important you understand these risks and how you can take steps to protect your family against them.

**PUT YOURSELF IN CONTROL**  
Most use of the parental control feature on tablets and smartphones won't be able to change the settings to control the content your child has access to. This isn't difficult to do on a tablet or smartphone, but it's a bit more difficult on a laptop or desktop computer. By setting a parental pin code on certain devices, you can make sure your child can only access it when you allow it.

**PROTECTING ANDROID DEVICES**  
You can set up restricted users on Android tablets through a Google account. Open the settings menu (look for a cog icon) and select the 'User' option. Here you can add a new account. If you're using an Android smartphone it's similar, but first select 'Parental Controls' in the play store.

**PROTECTING APPLE DEVICES**  
For Apple devices, you can simply visit the parental control settings and within 'Parental' there is an option for 'Restrictions'. Here you can turn off any applications or features on your child's device that you do not want them to have access to.

**THINK ABOUT ALL YOUR SMART DEVICES**  
As well as tablets and smartphones, you should think about any device in your home connected to the internet: a games console, a media hub, or a general computer. In each of these, you will find a parental control setting. Think carefully about how much access you want to give your child, especially when it comes to accessing the internet.

**MAKE SEARCHING MUCH SAFER**  
Most search engines, such as Google, Bing or Yahoo, have a 'safe search' setting. You should activate this. Otherwise, it's extremely easy for a seemingly harmless search on the internet to return unsupervised and inappropriate results. Make sure you give the change to it defaults each time you open the browser. This will seriously reduce the chances of your child being exposed to something they shouldn't be.

**National Online Safety #WakeUpWednesday**

**9 Top Tips To Get Smart About Children's devices**

**REGULARLY CHECK SOCIAL MEDIA SETTINGS**  
Before you allow your child to use social media, you should discuss the dangers with them. You should also make sure they understand the importance of privacy and how to protect their privacy. The companies behind social media platforms often make privacy changes without making it very obvious to the user, such as Facebook's introduction of 'friends' instead of 'friends'.

**DON'T LET PEOPLE SEE WHERE YOU ARE**  
Location software sounds useful for seeing where your child is, but it also provides the opportunity to locate your child. For safety, it's a good idea to disable location on all devices at least once in a while if it's not required. Also, be mindful of specific apps that record running routes or locations where your child might be playing a game. Talk to your child about why these can be dangerous and how to turn this setting on and off as required.

**WATCH OUT FOR FAKE PROFILES**  
Social media presents an enormous opportunity for bullies to target and harass others and interact with children. Keep a track of the people your child interacts with on social media and if you do not recognise a user as a friend, consider blocking them.

**KEEP A CHECK ON SCREEN TIME**  
Managing how much time is spent on screens is a new challenge for us all. It's critically important when it comes to children, especially those younger children who are still developing. It's not just a case of setting arbitrary time limits. The charity Child Health suggests it's more important to consider the content and context of what the screen is being used for. Still, it is helpful to put limits on devices using 'Unified Access' functions, which you can find in the settings of certain devices.

**Meet our expert**  
Emma Davis was a secondary school Chemistry and Science teacher for more than decade. She has a passion for science and has been working in a cyber safety, security, and delivering cyber awareness training to businesses and carrying out network testing. She is a mother of a five-year-old, she's had vast experience of controlling and managing how children access online services and live services.



# EYFS and Key Stage 1 News

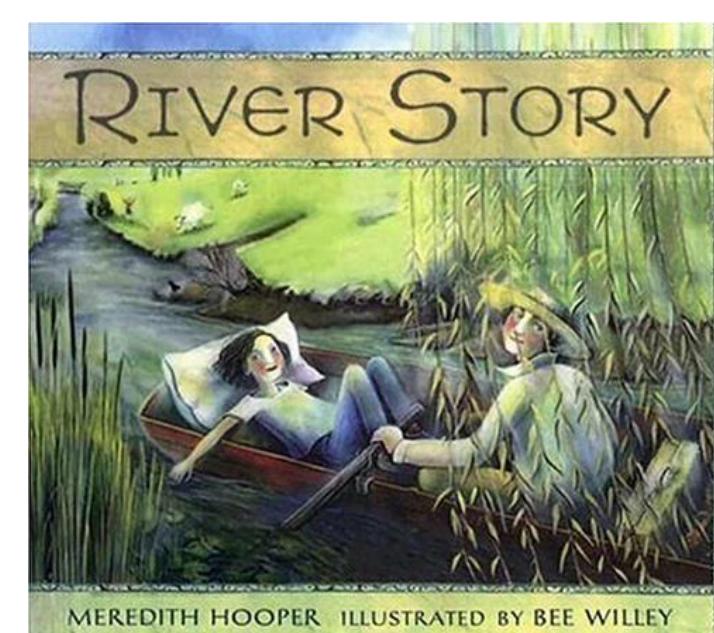
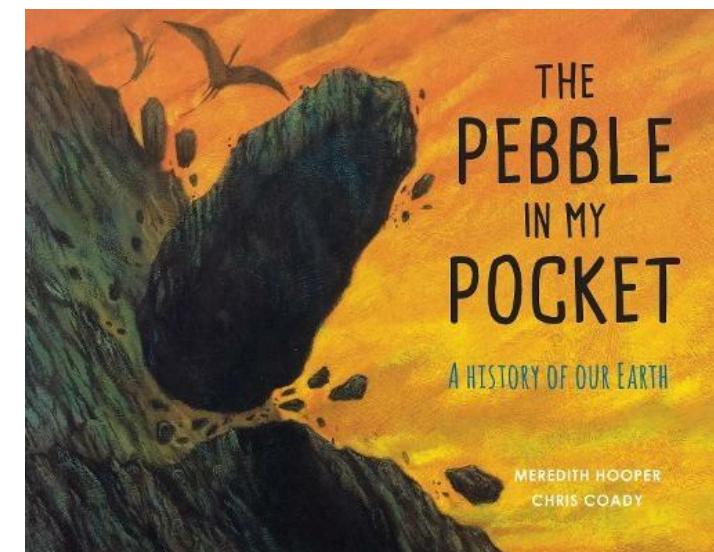
In Robins class we started our latest topic, 'Marvellous Machines', by choosing which would be the best machine to use to make a smoothie. We all had a go and made yummy fruit smoothies.

In Year 1 we started looking at our wonderful world, creating our very own maps! In Year 2 we have been looking at cooking tools, in Design and Technology, and how to use them. Children have been exploring mashing potatoes, grating cheese and chopping cucumbers. This is great for their understanding of the real world!



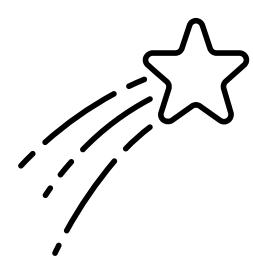
## Lower KS 2 News

Year 3 and 4 have returned from the Christmas break full of enthusiasm and ready to learn. This term, they are focusing on **poetry features** through a journey poem following **a river and a pebble**. The children have been exploring the poem's language and structure, identifying how the poet creates movement and mood. One class has also enjoyed **performing the poem**, using expression and actions to bring it to life. It's been a brilliant start to the term, and we're excited to see their own poetry develop next.



## Upper KS 2 News

Year 5 and 6 have both been working hard to write their own poems linked to nature. Year 5's has been based on a secret garden, and Year 6's links to Shackleton and being trapped in ice. They have worked hard to perform their poems with expression and fluency, whilst creating atmosphere through the use of figurative language. Why don't you ask your child to share their poem with you at home?



## Awards and Certificates- Week 09/01/2026

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### Class Stars Certificate

Robins: Calistus

Sparrows: Ellis

Owls: Matilda

Swans: Larossa

Kingfisher: Vogue

Herons: Benjamin

Cranes: Bella

### Head Teachers Awards

Robins: Viyana

Sparrows: All Year 1

Owls: Charlie D

Swans: George

Kingfisher: Arianna

Herons: Leighton

Cranes: Reggie

### House Points

| Pioneers | Explorers | Discoverers | Adventurers |
|----------|-----------|-------------|-------------|
| 328      | 465       | 458         | 474         |

Weekly Attendance Winners: Year 2 Year 4 Year 5

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## Awards and Certificates- Week 16/01/2026

### Class Stars Certificate

Robins: Caroline

Sparrows: Katie

Owls: Lottie

Swans: Quhey

Kingfisher: Sian

Herons: Amelia

Cranes: Davut

### Head Teachers Awards

Robins: Lewis

Sparrows: Michael

Owls: Isaac

Swans: Isaac

Kingfisher: Trinity

Herons: Shiliu

Cranes: Charlie

### House Points

| Pioneers | Explorers | Discoverers | Adventurers |
|----------|-----------|-------------|-------------|
| 600      | 680       | 1385        | 890         |

Weekly Attendance Winners: Year 2 Year 4 Year 5