



THE CRANLEIGH CHRONICLE SCHOOL NEWSLETTER

FRIDAY 16TH JANUARY 2026

Dates for the diary:

20 January Phonics for Parents 2.30pm

21 January 2pm-3:20pm Hedgerow Planting

27 Jan 9am Family Voice event

30 January- Great Athletes Event: Commonwealth Gymnast Courtney Orange

Welcome Back

By the SLT

Welcome back, children and families! We begin this new term with our school value of Thankfulness. We give thanks to all our children for fantastic engagement and attendance in our first weeks back. Each day is a gift to learn and embrace the opportunity for an education. Daily we are reminded of the importance of thankfulness—thankfulness for the opportunities to learn, for the friendships we share, and for the love and guidance that surrounds us. Let us start this term with grateful hearts, ready to grow in wisdom and kindness, and to celebrate all the blessings that are in our lives. Together, let's make this a term filled with joy, faith, and gratitude.

"Give thanks in all circumstances; for this is God's will for you in Christ Jesus."

(1 Thessalonians 5:18)

Community Shout Out!

We are looking for new devices like iPads! If you work for or know of an IT companies who would like to support our school and children by sponsoring these, please do let us know!

SEND News



SURREY
ADULT
LEARNING

The Family Information Service (FIS) is a free impartial information and signposting service for families with children aged 0 to 19 (up to 25 years) for those with additional needs. The role of the service is to help families get the most out of the information and services available in the community and online. Surrey Adult Learning offer courses for parents and families. You can watch this video to find out more: [Surrey Family Learning](#). You can find courses here: [Find an adult learning course - Surrey County Council](#)

Safeguarding

Natterhub share advice and practical tips for digital safety and wellbeing to support you, as parents, with keeping your children safe online. Join them on **Tuesday 3rd February at 10am** for their informative event **Digital Parenting in an AI World**. Guest speaker Caroline Allams, Co-founder of Natterhub, shares her insights and expertise on how parents can keep their children safe in the digital world. With tips for how to keep your child safe online and actionable strategies to implement at home for digital safety and wellbeing.

Our onsite designated safeguarding team:



Mrs T Church
HLTA/Thrive Practitioner
Deputy Designated Safeguarding Lead



Mrs J Mills
SENDCo/Head of Inclusion
Deputy Designated Safeguarding Lead



Mrs N Jackson
Assistant SENDCo
Deputy Designated Safeguarding Lead

Children are using smart devices from a much younger age than ever before. It's why it's essential we talk to our children about how to use them safely. There are so many positive benefits to the new technology at our disposal these days - however there are plenty of downsides too. As a parent, it's important you understand these risks and how you can take steps to protect your family against them.

1 PUT YOURSELF IN CONTROL
Make use of the parental control settings available to you. With most devices, you're able to change the settings to control the content your child has access to. This isn't difficult to do, so you should be able to set up these controls. By setting a private pin code on certain devices, you can make sure your child can only access it when you allow it.

2 PROTECTING ANDROID DEVICES
You can set up restricted users on Android tablets through a Google account. Open the settings menu, look for a sign icon and select the 'Share' option. Here you can add a new restricted user. After setting up a password and username, select which applications you want to restrict access to. On an Android smartphone it's similar, but first select 'Parental Controls' in the play store.

3 PROTECTING APPLE DEVICES
For Apple devices, you can simply visit the privacy settings menu and select 'Screen Time'. There is an option for 'Screen Time' here you can turn off any applications or features on your child's device that you do not want them to have access to.

4 THINK ABOUT ALL YOUR SMART DEVICES
As well as tablets and smartphones, you should think about any device in your home connected to the internet: a games console, a media hub, or a personal computer. In each case you can usually find parental controls in the settings. Think carefully about how much access you want to allow your child, especially when it comes to accessing the internet.

5 MAKE SEARCHING MUCH SAFER
Most search engines, such as Google, Bing or Yahoo, have a 'safe search' setting. You should activate this. Otherwise, it's relatively easy for a potentially harmful search to be the internet to return one or more and inappropriate results. Depending on the browser you're using, go to the settings and search for 'safe search'. Make sure you turn the change on. It defaults each time you open the browser. This will seriously reduce the chances of your child being exposed to something they shouldn't see.

6 REGULARLY CHECK SOCIAL MEDIA SETTINGS
Before you allow your child to use social media, you should discuss the dangers with them. They should also make sure they are able to access their profile and privacy settings and check them regularly. The companies behind social media platforms often make privacy changes without making it very obvious to the user, such as Facebook's introduction of facial recognition software.

7 DON'T LET PEOPLE SEE WHERE YOU ARE
Location software sounds useful for seeing where your child is, but it also provides the opportunity for others to locate your child too. For safety, it's a good idea to disable location software on all devices or at least turn it off when it's not required. Also, be mindful of specific apps that record running routes in locations where your child might be playing a game. Talk to your child about why these can be dangerous and how to turn the setting on and off as required.

8 WATCH OUT FOR FAKE PROFILES
Sadly, social media presents an enormous opportunity for the likes of paedophiles to set up fake profiles and interact with children. Keep a track of the people your child interacts with on social media and if you do not recognise a user as a friend, consider blocking them.

9 KEEP A CHECK ON SCREEN TIME
Managing time on devices is a challenge for us all. It's critically important when it comes to children, especially younger children who are still developing. It's not just a case of setting arbitrary time limits. Guidelines published by The Royal College of Paediatrics and Child Health suggest it's more important to consider the 'content and context' of what the screen is being used for. So, it's helpful to put limits on devices using 'limited access' functions, which you can find in the settings of certain devices.

Meet our expert
Emma Davis was a secondary school Computer Science teacher for more than a decade. Since leaving education, she has been working in a cyber security firm delivering cyber awareness training to businesses and carrying out network testing. She is a mother of a five-year-old, that's her next experience of controlling and managing how children access online services and use apps.

EYFS and Key Stage 1 News

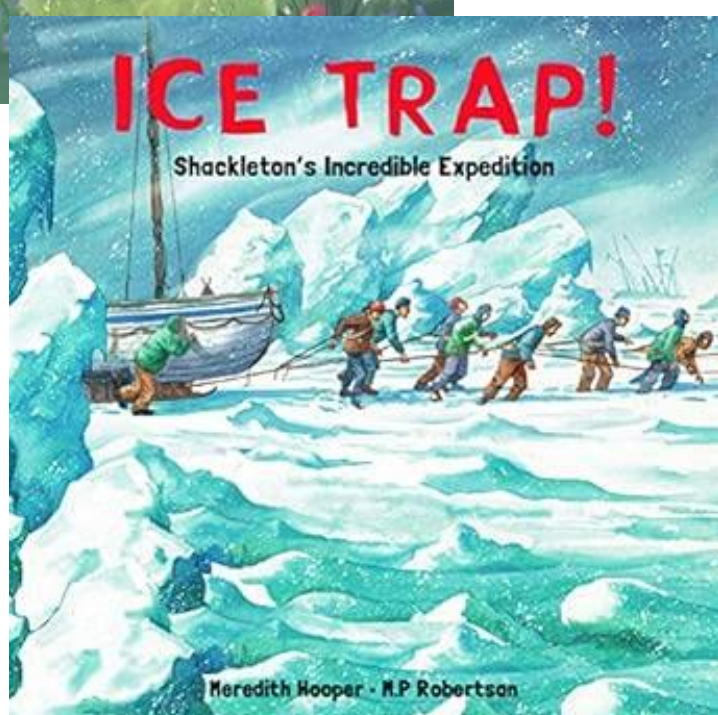
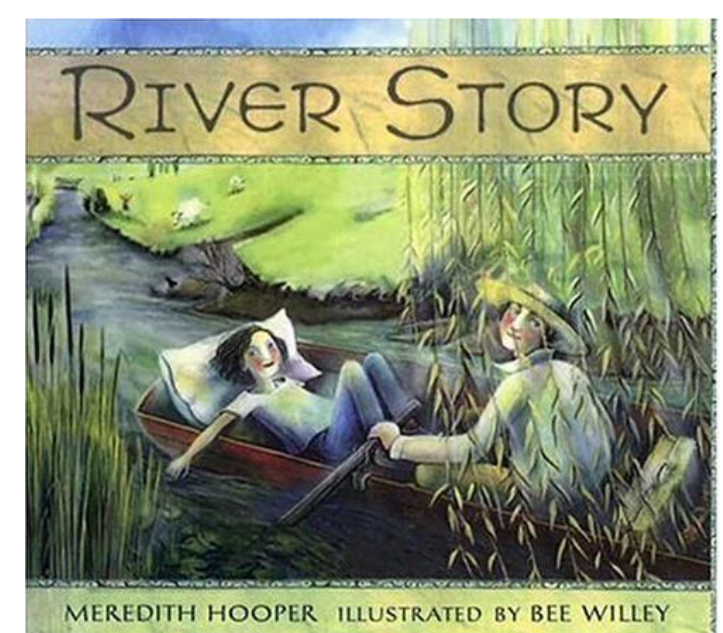
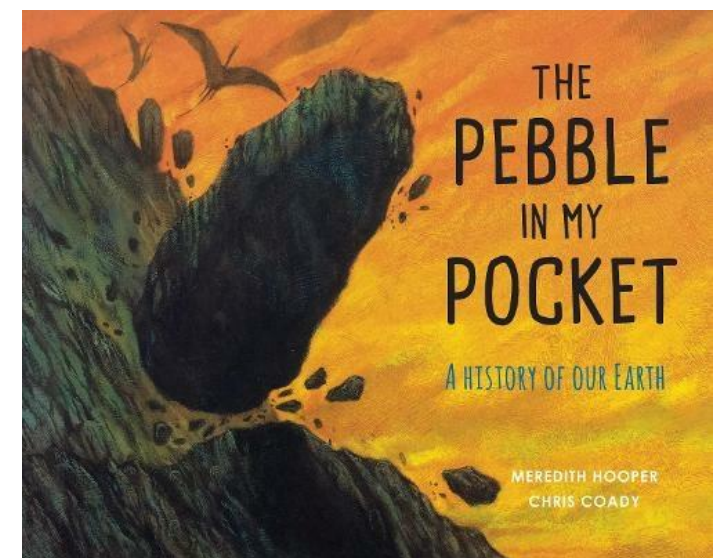
In Robins class we started our latest topic, 'Marvellous Machines', by choosing which would be the best machine to use to make a smoothie. We all had a go and made yummy fruit smoothies.

In Year 1 we started looking at our wonderful world, creating our very own maps! In Year 2 we have been looking at cooking tools, in Design and Technology, and how to use them. Children have been exploring mashing potatoes, grating cheese and chopping cucumbers. This is great for their understanding of the real world!



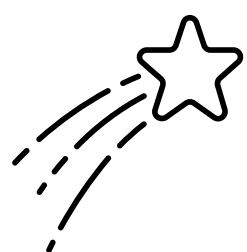
Lower KS 2 News

Year 3 and 4 have returned from the Christmas break full of enthusiasm and ready to learn. This term, they are focusing on **poetry features** through a journey poem following **a river and a pebble**. The children have been exploring the poem's language and structure, identifying how the poet creates movement and mood. One class has also enjoyed **performing the poem**, using expression and actions to bring it to life. It's been a brilliant start to the term, and we're excited to see their own poetry develop next.



Upper KS 2 News

Year 5 and 6 have both been working hard to write their own poems linked to nature. Year 5's has been based on a secret garden, and Year 6's links to Shackleton and being trapped in ice. They have worked hard to perform their poems with expression and fluency, whilst creating atmosphere through the use of figurative language. Why don't you ask your child to share their poem with you at home?



Awards and Certificates- Week 09/01/2026

Class Stars Certificate

Robins: Calistus
Sparrows: Ellis
Owls: Matilda
Swans: Larossa
Kingfisher: Vogue
Hérons: Benjamin
Cranes: Bella

Head Teachers Awards

Robins: Viyana
Sparrows: All Year 1
Owls: Charlie D
Swans: George
Kingfisher: Arianna
Hérons: Leighton
Cranes: Reggie

House Points

Pioneers	Explorers	Discoverers	Adventurers
328	465	458	474

Weekly Attendance Winners: Year 2 Year 4 Year 5

Awards and Certificates- Week 16/01/2026

Class Stars Certificate

Robins: Caroline
Sparrows: Katie
Owls: Lottie
Swans: Quhey
Kingfisher: Sian
Hérons: Amelia
Cranes: Davut

Head Teachers Awards

Robins: Lewis
Sparrows: Michael
Owls: Isaac
Swans: Isaac
Kingfisher: Trinity
Hérons: Shiliu
Cranes: Charlie

House Points

Pioneers	Explorers	Discoverers	Adventurers
600	680	1385	890

Weekly Attendance Winners: Year 2 Year 4 Year 5