

Friday 22nd May | 2026

### Exciting Events!

**13th June** - Transition day

(children to meet their teacher for next year)

**7th July** - KS2 outing to Winchester Science Museum

**14th July** - Year 1&2 outing to Hampton Court

**16th July 2pm** - Rocksteady Concert  
Parents of Rocksteady pupils are welcome to come watch!

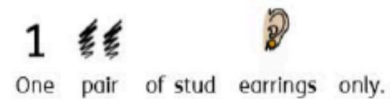
**13th - 17th July** - Sports Week for children to engage in a variety of organised activities

**17th July** - Sports Day!

**21st July from 1pm** - Family Fun Day where the new Head of School, Sam Clark, will be joining us to meet and engage with families!

### UNIFORM EXPECTATIONS

Thank you for adhering to our school uniform expectations:



### Our Onsite Safeguarding Team



**Mrs J Mills**  
SENDCo/Head of Inclusion  
Designated Safeguarding Lead



**Mrs T Church**  
HLTA/Thrive Practitioner  
Deputy Designated Safeguarding Lead



**Mrs N Jackson**  
Assistant SENDCo  
Deputy Designated Safeguarding Lead



# The Cranleigh Chronicle

NEWSLETTER

## STARS OF THE WEEK

Week Starting: 10th May

	Star of the Week	Maths Star	Reading Award	Headteacher's Award
Robins Sparrows Owls Swans Kingfishers Herons	Nova Darcie Roan Phoebe Tom Jessica	Tahir Layton Sebastian Hebron Jathisan Andrew	Chloe Georgina Casey Reuben Fynley Leighton	Adam Mary Kate Renee River Leanne Noah

**Well done to all of Year 6 for completing their SATs this week!**



Weekly	Attendance	Winners!
<b>Reception - 96%</b> Year 1 - 88% Year 2 - 94%	Year 3 - 94% <b>Year 4 - 96%</b>	Year 5 - 93% <b>Year 6 - 99%</b>

Adventurerers	Pioneers	Explorers	Discoverers
1250	<b>1310</b>	1307	128



# The Cranleigh Chronicle

NEWSLETTER

## STARS OF THE WEEK

Week Starting: 18th May

	Star of the Week	Maths Star	Reading Award	Headteacher's Award
Robins Sparrows Owls Swans Kingfishers Herons Cranes	Tahir Alaia-Rose Sienna Tommy-Lee Michael Ruby Chloe	Hollie Whitney Shay Hebron Tienna Alex Raf	Aurora Ellis Tamera Minh Trinity Brielle Lilou	Ella Katie Isaac Elizabeth Maansvi Callum Ben



Weekly	Attendance	Winners!
<b>Reception - 96%</b> Year 1 - 95% Year 2 - 91%	Year 3 - 92% <b>Year 4 - 94%</b>	<b>Year 5 - 90%</b> Year 6 - 89%

**Congratulations to the 80 Children who achieved 100% attendance this half term!**

Adventurerers	Pioneers	Explorers	Discoverers
1405	763	1126	1441

# What Parents & Carers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such 'legal but harmful' content, lives are being impacted – sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content which so entrains young people, but we can still help children to be aware of their mental wellness: recognising when something isn't OK ... and knowing what to do about content that upsets them.

## 1. UNDERSTAND THE ALGORITHM

Algorithms rank content by user interest: someone who regularly interacts with sports news, say, will see the latest results at the top of their feed. Likewise, if a user browses content that can cause harm, that's what will be recommended to them in future. Someone who's had a bad day and looks for posts which reflect their mood will find similar content being suggested to them more and more.

## 2. AVOID THE MAIN FEEDS

Avoiding the default feeds on social media platforms limits the amount of recommended content that's shown. Users can opt to only scroll through the accounts they follow, use restricted modes, or highlight posts that they don't want to see more of. Explore the platform safety settings to see how you can take control of what your child's phone shows them when they open the app.

## 3. DISCUSS WHAT THEY'VE SEEN

Chatting about what your child's seen online keeps you aware of the content they're interacting with. Don't assume that platforms are screening out inappropriate material, or even that your child would recognise content as being harmful. Discuss who they follow, what posts they like and what comes up in their feeds: if alarm bells ring, it could be time for a more in-depth talk or to seek support.

## 4. LEARN HOW TO HIDE CONTENT

If your child stumbles across unsuitable content on social media, there's the option to hide that post as well as indicating you'd prefer any similar material not to be suggested in future. On some platforms, you might also be able to block posts that contain specific words, which is an excellent way to start taking control of what your child sees online.

## 5. SET DAILY LIMITS

Phones and most apps can tell you how much they're being used. Spending too long online can mean a child misses out on other activities that are important to all-round wellbeing. You could set some family rules – for everyone to follow – around device use, such as screen time limits and tech-free spaces: involving your child in creating this agreement makes them more likely to stick to it.

## 6. MONITOR THEIR ACTIVITY

Keeping a discreet eye on how your child is using social media can help ensure they're not entering potentially dangerous situations. As they grow up, of course, children need space to exercise their independence – but you can still occasionally ask to see what they're looking at. Be transparent about your own social media use and try not to sound judgemental about your child's.

## 7. TURN OFF PUSH NOTIFICATIONS

Even for adults, it's tempting to check an email or message as soon as the alert sound pings. Push notifications encourage people to open their apps and spend time on their device, so turning them off will help your child to practise mindful use of tech. Most of us have other things that we need to focus on as a priority – and those notifications will still be there later, when we have more time.

## 8. USE DEVICES TOGETHER

Giving children internet-enabled devices and complete freedom to explore platforms on their own can result in exposure to hugely damaging content. You could consider making a particular area at home a designated space to use phones, tablets and so on – making it much easier to monitor what content your child is viewing and (if necessary) steer them away from any potentially harmful paths.

## 9. ENCOURAGE OTHER ACTIVITIES

Mental health professionals often highlight the importance of exercise, quality time with loved ones, a balanced diet and restful sleep for our mental wellbeing. Spending hours on social media can cause us to sacrifice other activities that our brains need to feel well – so encouraging your child to put down their phone and enjoy something that doesn't involve a screen can be immensely beneficial.

## 10. TALK ABOUT PEER PRESSURE

Most platforms default children's accounts to private, so only people they've accepted as friends can see their posts. This reduces the risk of bullying or unkind comments, but – just like offline life – the digital world can still make children feel as if they need to act or look a certain way to fit in. Talk to your child about peer pressure, and listen to any concerns so you can provide the support they need.

## Meet Our Expert

Shazia Sarwar-Azim is executive headteacher at a specialist primary school and, as an emotional therapy coach, works with school leaders to focus on the SEND, mental health and wellbeing agenda. A passionate advocate for vulnerable learners, Shazia is a Fellow of the Chartered College of Teaching and the author of *The Rainbow Within*, a book which supports children with SEMH needs.



**NOS** National Online Safety®  
#WakeUpWednesday

Sources: <https://www.bbc.com/news/technology-53202505>  
<https://sproutsocial.com/insights/social-media-algorithms/>