‘Nurturing belief and ensuring the highest standards of learning for all’

RE

Why is the Bible like treasure to Christians?

- What do we love about books?
- Is the Bible one story or many stories? I wonder what this Big Story shows Christians about God.
- Why is the Bible like treasure for many Christians?
- How do Christians use their creativity to express how the Bible is like treasure?
- How are Christians a part of this Big Story?
- How can we express our own ideas about the Bible's Big Story?

Maths

Number: Place value

Number: Addition and subtraction

Year 3
Autumn 1

Science: Sunlight and Shadows

1. What are light sources and light reflectors?
2. How can we make a shadow?
3. How can we make shadows change?
4. How can we keep safe in the Sun?
5. Do all sunglasses protect our eyes?
6. What do we know about light and shadows?

Writing





Ready
-
Respectful
-
Safe

Computing

Online safety

PE

Premier Education

Football
OAA

RSHE

Jigsaw
Being Me in My World

Music

Ukulele Lessons

French

Greetings
Colours
Numbers
Rhymes/Songs

Art: Colour Masters

1. What is colour theory?
2. How do artists use colour theory?
3. Can we capture the colours seen in a painting?
4. Can we use complementary colours to create textile art?
5. How can we use colour theory in an imaginative composition?
6. How successful are our compositions at using colour theory?

History: From Stone to Iron

1. What can we find out about the Stone Age?
2. What was everyday life like in the Bronze Age?
3. How was everyday life in the Iron Age different from the Bronze Age?
4. What can the Snettisham Hoard tell us about life in the Iron Age?
5. Who was the Amesbury Archer?
6. How did life for the people of Britain change during the prehistoric period?

Our value this half term is:

FRIENDSHIP

THE GOOD SHEPHERD TRUST