'Nurturing belief and ensuring the highest standards of learning for all'

Year 1
Autumn 2



RE

What is the Nativity and why is it important to Christians?

- Who's in your family?
- How are you like each other? How is our school like a family? (look at family/class photos)
- What is the 'Nativity'? Who is Baby Jesus? Who is in his family?
- Why did angels announce the birth of Jesus?
- Why is the Nativity story so important to Christians?
- Is Christmas the same around the world? What about the Nativity?
- Who are the important people in the Nativity story to me?

Maths

Number

Addition and subtraction (within 10)

Geometry

Shape

Science



Seeing, Smelling, Sensing

What do our senses do, and why do we need them?

1. What are the different parts of our body called?
2. What can the different parts of our body do?
3. Why do we need our senses?
4. What happens when one of our senses doesn't work?
5. Can you tell what something is using only your sense of touch?
6. How are we the same and how are we different?

Writing: Narrative 'The Day The Crayons Quit'



Skills:

Writing simple sentences with correct punctuation
Writing for a purpose and audience
Using vocabulary to describe feelings and reasons
Joining ideas and rereading to improve writing

Ready - Respectful - Safe

Computing

Creating Media:

Digital Painting

PE

Premier Education

Invasion Games
(Tag Rugby)
Gymnastics

RSHE

Jigsaw

Celebrating Difference

Music

Get Set 4 Education

Superheroes

French

Colours
Classroom objects

Art



Colour Creators

Which colours can we make from the primary colours?

1. What happens when we mix different colours together?
2. Which colours can we make from the primary colours?
3. How do artists use colours in their pictures?
4. How can we mix colours in different ways?
5. Can we use our colour mixing skills to complete a picture?
6. How can we make orange, purple and green?

History



Helen Keller – A Life Without Limits

Who was Helen Keller, and how did she inspire the world?

1. Who was Helen Keller?
2. What can sources tell us about her?
3. Who was Alexander Graham Bell?
4. How did Helen Keller make a difference to the world?
5. How did Louis Braille's invention help Helen Keller
6. communicate with the world?

Our value this half term is:

HOPE

THE GOOD SHEPHERD TRUST

'Nurturing belief and ensuring the highest standards of learning for all'

Year 2
Autumn 2



Ready - Respectful - Safe

RE
Why is giving important to Christians?

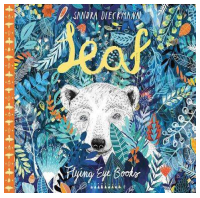
- How can we 'give' to others this week?
- Why do some Christians give?
- How do Christians [the Church] 'give' to God in worship? How does giving make a difference in your local [church] community?
- What was given at the very first Christmas? Why do Christians give, especially at Christmas?
- What could we give this Christmas?

Maths

White Rose Maths

Number	Geometry
Addition and subtraction	Shape

Writing: Narrative 'The Leaf'



Skills:
3-part story
Past tense
Question marks, capital letters, full stops, finger spaces
Co-ordination: and / but
Sub-ordination: because
Nouns: common / proper

Science



Homes, Hides and Habitats
How do living things survive in their habitats?

1. What are living and non-living things?
2. How can we identify plants and animals from a woodland habitat?
3. Why do some animals live in a British woodland habitat?
4. What is a food chain?
5. How effective is camouflage for prey to stay safe from predators?
6. What adaptations do plants have to help protect them from being eaten by animals?

Computing

Creating Media:

Digital Photography

PE

Premier Education

Invasion Games
(Tag Rugby)
Gymnastics

RSHE

Jigsaw
CD
Celebrating Difference

Music

Get Set 4 Education

Peter and the Wolf

French

Colours
Food
(fruit/vegetables)

DT:



Marvellous Mechanisms
How do different mechanisms help us create moving parts in a card?

1. What are machines and how do they help us in our everyday lives?
2. How does a slider mechanism work?
3. How does a lever mechanism work?
4. How does a linkage mechanism work?
5. How can we improve a greetings card by adding a moving mechanism?
6. How well does my moving mechanism work, and how can I improve my card design next time?

History



Flight Through Time
How has flying changed over time and what impact has it had on people's everyday lives?

1. What are some of the important moments in the history of human fight?
2. Why was Otto Lilienthal's glider so important?
3. Who were the Wright brothers?
4. Who were some of the most significant aviators in the history of flight?
5. Why was the invention of the jet engine so important to the history of flight?
6. How has flight changed over time and what impact has it had on people's everyday lives?

Our value this half term is:

HOPE

THE GOOD SHEPHERD TRUST

'Nurturing belief and ensuring the highest standards of learning for all'

Year 3
Autumn 2

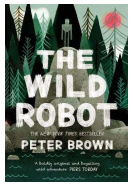
RE
How can artists help us to understand what Christians believe and do?

- How do artists use their creativity to communicate?
- How can art help us to understand Jesus' life?
- What can crosses tell us about what Christians believe?
- How does art help Christians to worship?
- How can art help us understand the Christian belief in the Incarnation?
- Why do many Christians want to celebrate Jesus coming to earth?

Maths
White Rose Maths

- Number
- Multiplication and division A
- Number
- Addition and subtraction

Writing: Narrative 'The Wild Robot'



Skills:

In narratives, create settings, characters and plot.
Begin to organise related ideas into paragraphs.
Use of adjectives and powerful verbs.
Demarcate sentences with capital letters and full stops accurately.
Use question marks and exclamation marks where needed.
Some use of inverted commas to punctuate direct speech.
Use tenses correctly and consistently.

Science



Eat Well, Move Well

What do animals, including humans, need to be healthy?

1. What are the characteristics of omnivores, herbivores and carnivores?
2. What are the characteristics of a healthy, balanced diet?
3. Why do humans have skeletons?
4. What are muscles and why do humans need them?
5. Do all animals have the same type of skeleton, and how do you know?
6. What do animals, including humans, need to be healthy?

Ready - Respectful - Safe

Computing

Creating Media:

Stop Frame Animation

PE

Premier Education

Basketball
Dance

RSHE

Jigsaw CD
Celebrating Difference

Music

Get Set 4 Education

Ukulele Lessons

French

Greetings
Numbers
Age

DT:



The Healthy Kitchen

What makes a healthy, balanced meal?

1. What makes a healthy, balanced diet?
2. How many ways can we cook and prepare food?
3. Can we follow a recipe?
4. What ingredients should we use in a healthy taco?
5. Can we make a healthy taco?
6. How tasty are our tacos?

Geography:



Land Use Detectives

How is land used in the UK and our local environment?

1. Can we describe human/physical features of the UK?
2. What is a county?
3. What are cities like in the UK?
4. How is land used in the UK?
5. How is land used around our school?
6. What have we learned about how land is used across the UK?

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HOPE

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Year 4
Autumn 2

RE
For Christians, is Communion a celebration or an act of remembrance?

- Where does 'communion' come from? What did Jesus ask his followers to do 'until he comes again'?
- Why did Jesus celebrate Passover? What connections are there between Passover and the Last Supper? Why are bread and wine so important?
- Did Jesus choose to die? Does this make a difference?
- Do Christians 'remember' or 'celebrate' communion? How do different Christians do this?
- 'Remember me….' an opportunity to create some resources to help Christians to celebrate and remember.

Maths
White Rose Maths

- Number: Addition and subtraction
- Number: Multiplication and division A
- Measurement: Area

Writing: Narrative 'Anglo Saxon Boy'



Skills:

Write narrative with clear beginning, middle and end with a coherent plot.
Create detailed settings and characters and plots in narratives
Organise writing into paragraphs.
Capital letters and full stops to demarcate sentences.
Use exclamation marks and question marks.
Use expanded noun phrases and fronted adverbials with commas.
Punctuate direct speech accurately.

Science



The Science of Sound

What do vibrations, pitch and volume tell us about how sound works?

1. What is sound, and how are sounds made?
2. How does sound travel?
3. How does the volume of a sound change as you move away from a sound source?
4. How can we change the volume of a sound?
5. How can we change the pitch of a sound?
6. What have we learned about sound?

Ready - Respectful - Safe

Computing
Creating Media:

Audio Production

PE
Premier Education

Hockey
Dance

RSHE
Jigsaw
Celebrating Difference

Music
Get Set 4 Education

Rivers

French
Linguascope

Numbers
Birthdays
Calendars

Art



The Power of Colour

How do warm and cool colours change the feeling of art?

1. How do warm and cool colours change the feeling of art?
2. How do artists use warm and cool colours to evoke feelings?
3. How does Aboriginal art use colour to reflect the landscape of an environment?
4. How did Vincent Van Gogh use warm and cool colours to create contrast and atmosphere?
5. How can we use warm and cool colours to make objects stand out in our artwork?
6. Can we evaluate the use of warm and cool colours in our artwork?

History



Invaders and Settlers: The Anglo Saxons

Who were the Anglo-Saxons and why did they come to Britain?

1. What happened after the Romans left Britain?
2. What were the consequences of the Anglo-Saxons settling in Britain?
3. Who do we know about Christianity in Anglo-Saxon England?
4. What was everyday life like in Anglo-Saxon Britain?
5. What does the Sutton Hoo ship burial tell us about Anglo Saxons?
6. How can the impact of the Anglo-Saxons be seen in Britain?

Our value this half term is:

HOPE

THE GOOD SHEPHERD TRUST

'Nurturing belief and ensuring the highest standards of learning for all'

Year 5
Autumn 2



Ready - Respectful - Safe

RE
What do Christians believe about creation?

- What does it mean to create?
- Can Christians believe in creation and the big bang?
- What does creation mean for Christians' relationship with God?
- What does the fall mean for human suffering and Christian hope?
- What does creation mean for Christians' responsibility for earth and living things? How do they live this out?
- How should Christians live in response to what the Bible says about creation?

Maths

Number
Multiplication and division A

Number
Fractions A

Writing: Narrative 'Who Let The Gods Out'



Skills:

- Describe settings, characters and atmosphere using a range of descriptive techniques
- Begin to use dialogue to convey character and advance the action
- Use paragraphs consistently and appropriately
- Use relative clauses, beginning with a relative pronoun
- Punctuate direct speech accurately, including a new line for a new speaker

Science



Our Place in Space

What does the movement of the Sun, Earth and Moon reveal about how our Solar System works?

1. What is the Solar system?
2. How do we know the Earth, Sun and Moon are spherical?
3. How do the Moon and the Earth move relative to the Sun?
4. Why does the Moon appear to change shape in the sky?
5. Can we model and explain the phenomena of day and night?
6. Can we model and explain the phenomena of day and night?

Computing

Creating Media:

Video Production

PE

Premier Education

Basketball
Dance

RSHE

Jigsaw
CD
Celebrating Difference

Music

Africa

French

Family

Art:



The Art of Light and Line

What do artists achieve by using line, light and shadow in their work?

1. Can we draw objects with a single continuous line?
2. How can we use shading to show light and shadow in our drawings?
3. How do artists and photographers use black and white to create dramatic images?
4. How can we add line and tone to photographs using digital software?
5. How can we use what we have learnt about light, line and shadow to create a detailed drawing using pencil, pen and ink?
6. Can we describe how we have used light, line and shadow in our artwork?

History:



The Greeks: A Lasting Legacy

How did Ancient Greece shape the world we know today?

1. What was ancient Athens like?
2. How did people make decisions in Athens?
3. Why are Greek thinkers still important?
4. How are building around the world inspired by Athens?
5. How did Greek theatre influence the way we perform stories today?
6. Which Greek idea has had the biggest impact on the Western World?

Our value this half term is:

HOPE

THE GOOD SHEPHERD TRUST

'Nurturing belief and ensuring the highest standards of learning for all'

Year 6
Autumn 2

RE
For Christians, what difference does it make to belong to God's kingdom?

- What might it mean to have a new start? What about a new start with God?
- Why is it important for Christians to 'act justly' as part of God's Kingdom?
- Why should Christians 'love mercy'?
- How can Christians 'walk humbly'?
- What makes the Christian life distinctive – locally and/or globally?
- What difference should living as part of God's Kingdom make to the world?

Maths
White Rose Maths

Number – Fractions A

Measurement – Converting units

Number – Fractions B

Writing: Narrative 'Goodnight Mister Tom'



Skills:

Describe settings, characters and atmosphere
Use dialogue to convey character and advance the action
Use contracted forms in dialogue
Use conjunctions to build cohesion
Use verb tenses consistently and correctly

Science



Evolving Earth

How did living things become the way they are today?

1. What are fossils?
2. What is the theory of evolution?
3. How do offspring vary from their parents?
4. How have plants adapted over time to survive?
5. How have bird's beaks adapted over time to improve their ability to catch and eat food?
6. What helps living things survive, adapt and evolve?

Ready - Respectful - Safe

Computing

Creating Media:

Web Page Creation

PE

Premier Education

Hockey
Dance

RSHE – Jigsaw – Celebrating Difference

Music

Get Set 4 Education

WW2

French

Revision
Conversational language

DT:



Repair and Reuse

How can we repair and reuse textiles creatively?

1. How can something be repurposed?
2. How can we deconstruct a piece of clothing to find out how it was made?
3. Which tools and techniques can we use to stitch fabric?
4. How can we mend a tear or hole in fabric?
5. Which techniques, tools, and materials can you use to repurpose an item of clothing?
6. How successful is our final product, and what have we learned through making it?

History:



Hope, Heroes and the Home Front

How did the Second World War transform people's lives?

1. What were the key events in Britain during WW2 and when did they happen?
2. What was evacuation, and how did it affect children and their families?
3. What happened during the Battle of Britain and why was it important?
4. How did the Blitz affect the lives of ordinary people?
5. How were people persuaded to help on the home front?
6. What happened at the end of the war?

Our value this half term is:

HOPE

THE GOOD SHEPHERD TRUST