'Nurturing belief and ensuring the highest standards of learning for all'

Year 6
Autumn 1



RE
How is God Three – and yet One?

- Who is the Trinity?
- How do some Christians show what they believe about the Trinity?
- Where was the Trinity at Jesus' baptism?
- What does Rublev's icon show about the Trinity?
- Is it important that all Persons of the Trinity are equal?
- How do some Christians experience the Trinity? What different does it make to how they live?
- What are *your* ideas about the Trinity?

Maths

Number	Number
Place value	Addition, subtraction, multiplication and division

Science: 'The Journey of Blood'

1. What is the circulatory system and what does it do?
2. What is the function of the heart and what is its structure like?
3. What is blood and what does it do?
4. What are the different types of blood vessels, and what do they do?
5. How do diet, exercise and drugs affect the way the body functions?
6. What is the circulatory system and what impact can our actions have on how effectively it functions?

Writing





Ready - Respectful - Safe

Computing

Computing systems and network: Communication and Collaboration

PE

Premier Education

Netball
OAA

RSHE

Jigsaw – Being Me in My World

Music

Glockenspiel

French

Weather, countries, speaking about yourself

Art: 'Winged Wonders'

1. Why do insects make interesting subjects for artists?
2. How can careful observational drawing techniques help us capture the insect's details?
3. How can we combine different materials and techniques to create a detailed collage?
4. How can we use bold colour and expression to create Pop Art in the style of Andy Warhol?
5. How can we combine techniques to create insect-inspired artwork?
6. How does our insect artwork help us explain our learning journey through the project?

Geography: 'Mapping the Earth'

1. What are Earth's geographical features?
2. How does the scale of a map help us to understand and navigate the area?
3. How can we use scale to help us measure the distance between features and places on a map?
4. How do grid references and map symbols help us to find out about and navigate an area?
5. What sentence patterns can we observe in our local area?
6. How can globes, maps and digital mapping help us to navigate and understand our world?

Our value this half term is:

FRIENDSHIP

THE GOOD SHEPHERD TRUST